

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

Friday 15<sup>th</sup> May

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## Latest News

Dear Parents, Guardians, and Carers,

What a super week it has been across our school! Despite the recent change in temperature, the warmth of care, kindness and friendship has been felt in every classroom and playground. It has been wonderful to see so many children working extremely hard, showing real determination and pride in their learning. In particular, we have been delighted by the growing confidence in independent writing, with pupils demonstrating creativity, resilience and a willingness to challenge themselves.

Well done to all of our Year 6 pupils for completing their SATs this week. We know how much effort, determination and resilience has gone into preparing for these assessments, and we are incredibly proud of each and every child. They have approached the tests with positivity and have truly done their very best—which is all we could ever ask. Regardless of the outcomes, their hard work, perseverance and growth throughout the year are what matter most. Thank you to all staff for helping with the SATs breakfast, giving our Year 6 pupils the fuel and confidence to start their day positively. Thank you also to our staff and families for their continued support in helping the children reach this milestone.

We kindly ask for your continued support in ensuring that your child reads at least three times each week and completes their Star Reading quizzes regularly. These routines are vital in helping children develop fluency, strengthen their comprehension skills and, most importantly, nurture a lifelong love of reading. When children read often, they build confidence, expand their vocabulary and deepen their understanding across all areas of learning. Don't forget that every completed quiz brings exciting rewards – including the chance to win golden tickets for our end-of-term draw, as well as entry into the grand prize draw at the end of the year. Thank you for helping us make reading a priority!

Good luck to all of the children taking part in the school's Challenge Run this weekend—we are incredibly proud of your enthusiasm, determination and willingness to take on a new challenge. We hope you enjoy every moment and achieve your very best! We would also like to wish the very best of luck to our staff members, Miss Bryce, Mrs Brighton, Mr Ogden and Mr Ticehurst, who are taking part in the Plymouth Half Marathon. Your commitment and resilience are truly inspiring, and we will all be cheering you on!

As we come to the end of another busy and successful week, we would like to thank you for your continued support. We hope you all have a restful and enjoyable weekend, and we look forward to welcoming everyone back, refreshed and ready for more learning next week.

## This Week in Our Classrooms

### Reception



This week in Reception, we have been developing physical skills and teamwork through active play. We have been exploring throwing in Reception, using the foam javelins to throw an object forward. Children also practised sharing resources in the environment, taking turns and working together, showing kindness, cooperation and growing confidence in their learning. They enjoyed practising skills with friends daily.

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## Year 1



This week in Year 1 the children have started to learn about riddles. The children have explored different riddles and looked at the clues carefully to guess what the riddle was about. We then worked with a partner to identify the features of the riddles, using our toolkit to help us. The children are very excited about writing their own riddles next week.

## Year 2



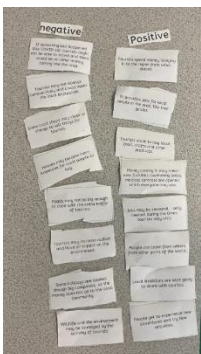
This week, Year 2 took part in The Big School Workout Live with

Joe Wicks as part of Mental Health Awareness Week. This was a nationwide event, with over 6,000 schools and more than one million children joining in at the same time!

The session focused on keeping our bodies active while also supporting our mental health. The children showed fantastic enthusiasm, energy, and positivity as they joined in with the exercises.

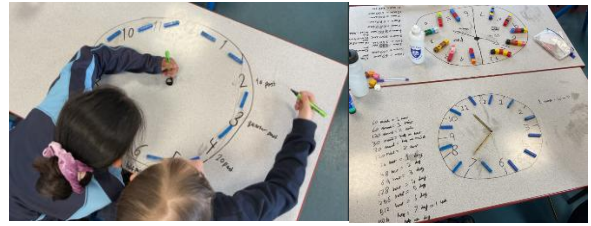
We also talked about how physical activity can help us feel happier, calmer, and more focused. It was a brilliant opportunity for the children to be part of something so big and inspiring.

## Year 3



In geography, Year 3 have been learning about tourism in Europe, exploring reasons why visitors travel to the Graian region in the Alps and, locally to Dartmoor. They considered how tourism affects local areas, identifying and grouping impacts into positive effects, such as economic benefits, and negative effects, including environmental damage and pressure on communities and local services for residents

## Year 4



This week, Year 4 have been developing their ability to tell the time. Using cubes, they constructed their own clocks, helping them to visualise how time is measured. They also discussed and recorded everything they already knew about time, building confidence and providing a strong foundation for future learning in this important area of mathematics.

## Year 5



Year 5 pupils have been using water colours this week, while studying the structure and texture of bird feathers. They practised colour blending, brush control and observational skills and applied their understanding of tone, pattern.

## Year 6

Our Year 6 pupils have shown incredible perseverance and determination while completing their SATs and we are immensely proud of their hard work. They approached each challenge with focus and resilience, and we hope they feel a real sense of achievement in all they have accomplished.

## In the news this Week

Each week in assembly, we explore a current news story and reflect on how it links to British Values, the UN Rights of the Child and protected characteristics, using questioning to support children in developing their oracy skills through thoughtful discussion.



Sir David Attenborough, a famous naturalist and broadcaster, has celebrated his 100th birthday. For over 70 years, he has created and presented programmes that help people understand animals, nature, and the planet. His work has inspired millions of people to learn more about the world and take care of it. Many people are celebrating his life and the

difference he has made.

Things to talk about at home...

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- Who is someone you think is important? Why are they important?
- What has David Attenborough done to help people understand the world?
- How can we learn about places and animals we can't see ourselves?
- Do you think you have to be famous to make a difference? Why?
- Can you share something you care about and would like others to care about too?

## Celebrating Achievement

We are very happy to share some wonderful news about Miheli. She recently took part in the April Showers Short Story Competition organised by the BRIC Team, and we are delighted to hear that she won in the 8–11 age category. Her parents are incredibly proud of her achievement and the creativity, imagination, and effort she put into her writing. It has been a lovely opportunity for her to build confidence and further develop her interest in storytelling and creative expression. Well done Miheli 😊

We love celebrating all the amazing activities our pupils get up to outside of school, If your child is involved in any kind of hobby or activity, please send a short description and a picture of them in action to the admin team.

**Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.**

Thank you for your help in celebrating all of our stars!

## Supporting Mental Health – Taking Action

This week marks Mental Health Awareness Week (11–17 May), led by the Mental Health Foundation. The theme for 2026 is Action, reminding us that while raising awareness is important, real change happens when we take practical steps to support our mental health and the wellbeing of others. It encourages us all to move beyond thinking and talking, and instead focus on doing—taking simple, meaningful actions every day.

At our school, we are encouraging children, staff and families to take positive steps to look after their mental health. These actions might include talking openly about feelings, checking in with a friend, or taking time to slow down and relax. Children are learning that emotions are

normal and that sharing how we feel can help us to manage worries and build resilience. Even small actions, such as smiling, offering help, or showing kindness, can have a powerful impact on both ourselves and others.

We are also promoting the importance of connection. Spending time with others, building friendships, and feeling part of a community all help to strengthen emotional wellbeing. Outdoor learning, physical activity, and opportunities for creativity are also key parts of supporting a healthy mind. By embedding these experiences into school life, we aim to create a culture where every child feels safe, valued, and able to thrive.

Mental health is something we all have, and it can change from day to day. By taking action—whether for ourselves, a friend, or our wider community—we can develop positive habits that support long-term wellbeing. When we act together, we build a stronger, more caring environment for everyone.

### How families can support mental health at home

Families play a vital role in supporting children's mental health, and small daily actions can make a big difference. Setting aside regular time to talk and listen without distractions helps children feel valued and understood. Simple routines, such as sharing highlights from the day, can encourage open conversations and build trust.

Encouraging outdoor play and physical activity supports both physical and emotional wellbeing. Fresh air, movement and time in nature can help to reduce stress and improve mood. Establishing consistent routines around sleep, meals and screen time also provides children with a sense of security and balance.

Families can model positive ways of coping with challenges, such as taking deep breaths, talking through problems, or taking short breaks when needed. Practising gratitude—by sharing something positive each day—can help children develop a more optimistic outlook.

Finally, reminding children that it is okay to ask for help is essential. Whether they speak to a family member, teacher or trusted adult, knowing support is available helps children feel safe, confident, and ready to face challenges.



### Take Action Wheel

Take a whirl on our action wheel for good mental health. We have lots of tips to help you with your actions. Give it a go!

Spin the wheel!

### Take Action for Mental Health

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May 15<sup>th</sup>  
2026

<b>Keller</b>	Kit
<b>Nightingale</b>	Margot
<b>Potter</b>	Jonas
<b>Rosen</b>	Letty
<b>Astor</b>	Whole Class
<b>Coleman</b>	Isobel
<b>Pankhurst</b>	Clem
<b>Scott</b>	Alexander
<b>Attenborough</b>	Emily
<b>Anning</b>	Ezra
<b>Curie</b>	Phoenix
<b>Turing</b>	Arthur
<b>Hawking</b>	Isla
<b>Gandhi</b>	Isabella
<b>Mandela</b>	Coco
<b>Tubman</b>	Be
<b>Douglass</b>	Owen
<b>King</b>	Aria
<b>Seacole</b>	Isobel

### Nominations for being a Brave Learner

<b>Keller</b>	Liam
<b>Nightingale</b>	Jayla
<b>Potter</b>	Naomi A
<b>Rosen</b>	Gracie-Mae
<b>Astor</b>	Adam
<b>Coleman</b>	Cheryl
<b>Pankhurst</b>	Aidan
<b>Scott</b>	Evan
<b>Attenborough</b>	Bella
<b>Anning</b>	Jago
<b>Curie</b>	Finlay
<b>Turing</b>	Freddie
<b>Hawking</b>	Mithra
<b>Gandhi</b>	Wilf
<b>Mandela</b>	Luna
<b>Tubman</b>	Coco
<b>Douglass</b>	Douglass Class
<b>King</b>	Whole Class
<b>Seacole</b>	Whole Class

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