

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

Friday 8<sup>th</sup> May 2026

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## Latest News

Dear Parents, Guardians, and Carers,

As we come to the end of another busy and rewarding week, it has been wonderful to see the positive learning taking place across the school. Children have shown enthusiasm, resilience, and pride in their work.

This week, Year 1 have enjoyed an exciting visit to Dartmoor Zoo. The children observed a range of fascinating animals, including rheas, capybaras and the utterly adorable otters, which were a clear favourite.



During a workshop, pupils developed their understanding of Africa, exploring the animals that live there and the habitats they depend on. They also learned about Africa's deserts and plains, building their knowledge of different environments and how animals are adapted to survive in them. It was a highly engaging experience that supported curiosity, discussion and learning beyond the classroom.



We are delighted to share the fantastic news that Mrs Squance has been successful in securing a new role within our school as Office Manager. This well-deserved appointment recognises her dedication, professionalism, and warm approach, which will

undoubtedly make her amazing in this role. We are thrilled to see her continue her journey with us and wish her every success as she begins this exciting new chapter.



We would like to say a heartfelt thank you to our retiring kitchen manager, Paul, who has worked at our school for the past 15 years. During this time, they have been a much-loved and valued member of our school community, ensuring that countless pupils and staff have

enjoyed warm, nourishing meals every day. Their hard work, kindness, and dedication have made a real difference to school life, and they will be greatly missed by everyone.



This was clear when Paul received a whole school send off, many cards and a great deal of cheering from the children as they wished him a happy retirement on the playground at the end of lunchtime today. We wish him a very happy, healthy, and well-deserved retirement.

With SATs beginning next week for our Year 6 pupils, we encourage families to enjoy a calm, restful weekend—celebrating achievements, spending time together, and ensuring children feel relaxed, confident, and ready for the week ahead.

We wish all our families a peaceful and enjoyable weekend and look forward to seeing everyone refreshed and smiling when we return to school next week.

KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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## This Week in Our Classrooms

### Reception



The children are eagerly awaiting the transformation of our caterpillars. We have been amazed by how quickly they have changed in size and colour, carefully observing them each day. The children ask thoughtful questions, record their learning, and show great care and curiosity as we now patiently await the exciting moment when the chrysalis appears in our classroom.

### Year 1



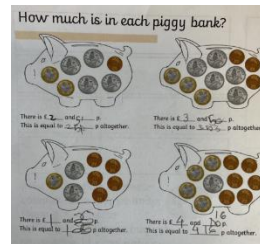
In Year 1, the children have been using atlases to find Africa and then to find Kenya. They used this information to colour Kenya on a map of the world. They then used atlases to find Europe to identify the United Kingdom. They then used this information to colour in the United Kingdom on a map of the world. As a class they looked at what life is like in Kenya, using pictures, videos and maps.

### Year 2

This week Year 2 have been writing explanation texts about the lifecycle of frogs. The children are determined to produce their best work to showcase all the Year 2 expectations we have been learning about this year, such as subordinating conjunctions and time adverbials! It has been so much fun to write as expert scientists and we are all really proud of every child's efforts.

### Year 3

This week in maths, Year 3 have been learning about money. They recapped the value of different coins before applying their understanding to convert amounts between pounds and pence. Pupils worked confidently



and practically, strengthening their calculation skills and developing a deeper understanding of how money is used in everyday situations.

### Year 4



Year 4 have been working hard in PE, focusing on personal challenges and skill development. This week, they concentrated on improving their throwing techniques

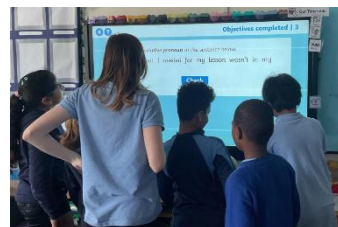
using javelins. Pupils showed great determination as they practised control, coordination, and accuracy, reflecting thoughtfully on their progress and striving to better their personal bests throughout the session.

### Year 5

In science this week, pupils explored the force of friction using a range of everyday objects. They used Newton meters to measure the amount of force needed to move each object and carefully recorded their findings. The children then compared results, discussed patterns, and developed a clearer understanding of how friction affects movement.



### Year 6



Year 6 have been supporting and encouraging one another through a range of fun activities and team games as they prepare for their SATs next week. Their teamwork, positivity, and resilience have been wonderful to see, and they continue to approach challenges with confidence and kindness. We are all incredibly proud of them.

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## In the news this Week

Each week in assembly, we explore a current news story and reflect on how it links to British Values, the UN Rights of the Child and protected characteristics, using questioning to support children in developing their oracy skills through thoughtful discussion.



This week, countries from across Europe and beyond are taking part in the Eurovision Song Contest. Each country performs a song, and millions of people watch and vote for their favourites. The contest celebrates different styles of music languages and cultures from around the world.



Things to talk about at home...

What kind of music do you enjoy most and why?  
Does everyone in your home enjoy the same music?

Why do you think people from different countries enjoy listening to music together?

Do you believe competitions like Eurovision are fair? Why?

In your view does music bring people together or can it sometimes divide opinions?

## Celebrating Achievement

We love celebrating all the amazing activities our pupils get up to outside of school, If your child is involved in any kind of hobby or activity, please send a short description and a picture of them in action to the admin team.

**Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.**

Thank you for your help in celebrating all of our stars!

## Mental Health and Wellbeing

This week, our school was pleased to welcome **Livewell Southwest**, who delivered a **Worry Management Workshop** designed to support children's emotional wellbeing. The session focused on helping children understand what worry and anxiety are, why they happen, and how they can be managed in healthy, practical ways. The workshop complemented our wider wellbeing provision and reinforced consistent messages that children hear both at school and at home.

Livewell Southwest shared simple, age-appropriate strategies to help children recognise early signs of worry and respond calmly and confidently. These included breathing techniques, grounding activities, and positive reassurance, as well as the importance of talking to a trusted adult when worries feel overwhelming. The approach encourages children to see worry as a normal feeling and provides them with tools to manage it safely and effectively.

Supporting mental health and wellbeing in primary-aged children is a vital part of helping them thrive academically and socially. Developing emotional literacy and coping strategies at an early age can help children build resilience, improve concentration, and develop positive relationships. By addressing anxiety proactively, schools and families can work together to create a supportive environment where children feel safe, confident, and understood.

Livewell Southwest offers a wide range of guidance for parents and carers through their **Parents Resource Centre**, with trusted information on anxiety, worry management, sleep, behaviour, and emotional wellbeing.

School staff are always on hand to listen, offer reassurance, and support children in school, and can also signpost families to further advice or services if concerns arise. More information can be found at:

[Parent Resources | Livewell Southwest](#)

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April  
27<sup>th</sup>  
2026

|                     |                   |
|---------------------|-------------------|
| <b>Keller</b>       | Sidney and Lilith |
| <b>Nightingale</b>  | Teddy.N.          |
| <b>Potter</b>       | Halimah           |
| <b>Rosen</b>        | Aarya             |
| <b>Astor</b>        | Jack              |
| <b>Coleman</b>      | Korede            |
| <b>Pankhurst</b>    | Milo              |
| <b>Scott</b>        | Holly             |
| <b>Attenborough</b> |                   |
| <b>Anning</b>       | Alvia Alfonso     |
| <b>Curie</b>        | Noah              |
| <b>Turing</b>       |                   |
| <b>Hawking</b>      | Eleanor           |
| <b>Gandhi</b>       | Miheli            |
| <b>Mandela</b>      | Aliya-Grace       |
| <b>Tubman</b>       | Izzy              |
| <b>Douglass</b>     | Isah Ali          |
| <b>King</b>         | Rosemaria         |
| <b>Seacole</b>      | Eleanor           |

### Nominations for being an Enterprising Learner

|                     |                |
|---------------------|----------------|
| <b>Keller</b>       | Barnaby        |
| <b>Nightingale</b>  | Darcie         |
| <b>Potter</b>       | Talia          |
| <b>Rosen</b>        | Ijeoma         |
| <b>Astor</b>        | Dudley         |
| <b>Coleman</b>      | Anna           |
| <b>Pankhurst</b>    | Nova           |
| <b>Scott</b>        | Bodhi Dell     |
| <b>Attenborough</b> |                |
| <b>Anning</b>       | Ferdousi Alam  |
| <b>Curie</b>        | Edie           |
| <b>Turing</b>       | Bea            |
| <b>Hawking</b>      | Finn           |
| <b>Gandhi</b>       | Annabelle      |
| <b>Mandela</b>      | Isaac Hancock  |
| <b>Tubman</b>       | Rhoda Richards |
| <b>Douglass</b>     | Sharon         |
| <b>King</b>         | Logan Taylor   |
| <b>Seacole</b>      | Muhammad Kamel |

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