

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

Friday 1st May 2026

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Latest News

Dear Parents, Guardians, and Carers,

It has been another busy and productive week here at school, and we would like to thank you, as always, for your continued support. Across the school, staff and children have been working with great enthusiasm and commitment. Our team has put a great deal of thought and care into ensuring that all children experience engaging, enjoyable lessons that support their learning, spark curiosity, and build confidence. It has been a pleasure to see the children so motivated and proud of their efforts throughout the week.

There has been a real sense of positive energy around the school, with children embracing new challenges and celebrating their successes, both big and small. These moments remind us just how important strong relationships, consistency, and encouragement are in helping every child thrive.

We were also delighted to welcome **Mr Norris** back into school this week. He had a wonderful time visiting all of the classrooms, introducing himself to the children, and seeing the exciting learning taking place across the school. The children were enthusiastic and welcoming, and it was clear how much they enjoyed sharing their classrooms and routines with him. Mr Norris also appreciated the opportunity to meet families in the playground at the start and end of each day. Thank you for taking the time to stop for a friendly chat and for making his return such a warm and positive experience.

We would like to extend our heartfelt thanks to Mrs Barton, who is leaving us this week, for her dedication, care, and commitment to our school community. She has made a lasting difference to many children and families. We wish her every success, happiness, and good luck for the next exciting chapter in her future career.



On Tuesday, seven children from Years 1 and 2 took part in an athletics tournament at Brickfields, competing in events such as the 400m, 50m sprint, vortex throw and long jump. The team showed fantastic teamwork by winning their relay race, and Charlie achieved the longest vortex throw of the day – a future Olympic javelin thrower perhaps! Well done to Olive (Yr 1), Luca (Yr 1), Charlie (Yr 2), Abdul (Yr 2), Clem (Yr 2), Zahra (Yr 2) and Ruby (Yr 2).

On Wednesday, six children from Years 1 and 2 enjoyed an exciting cheerleading festival at the Life Centre, where they learned a range of new skills including stunting, jumping, dancing and tumbling. After completing the activities, the children joined other schools to confidently perform a cheerleading routine in front of an audience. Well done to Willow (Yr 1), Blossom (Yr 2), Evie (Yr 2), Ivy (Yr 2), Margot (Yr 2) and Sherrie (Yr 2) for representing the school so brilliantly.



As we approach the bank holiday weekend, we hope this provides an opportunity for you and your families to enjoy some well-deserved rest and time together. Whether you are heading out, celebrating, or simply slowing the pace, we wish you a safe, relaxing and enjoyable few days.

School will be closed for the bank holiday, and we look forward to welcoming everyone back on **Tuesday 5th May**, refreshed and ready for another exciting week of learning. Thank you for your ongoing partnership and support — it truly makes a difference to our school community.

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This Week in Our Classrooms

Reception



In Maths, our Reception children are confidently extending their learning beyond 10. They are exploring the numerals 11 to 20, recognising, ordering and representing these numbers in practical ways, using resources,

counting activities and visual models to deepen understanding and build secure early number skills with growing confidence daily together.

Year 1

This week, Year 1 pupils have been developing fantastic teamwork skills while learning how to perform an overarm throw. The children showed great enthusiasm, supported one another beautifully, and thoroughly enjoyed this active, energetic lesson together during PE sessions recently.



Year 2



In Art, the children have been exploring the work of Japanese artist Katsushika Hokusai, focusing on The Great Wave off Kanagawa, before creating their own collage-inspired versions. As part of Year 2 Experiences Week, they

also designed and made clay pots, using a variety of shaping techniques and drawing inspiration from Hindu Diya lamps.

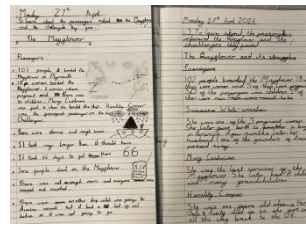


Year 3



During this week's English lesson, we embraced our dramatic side whilst looking at our next writing focus – recount stories. For this unit of writing, we will be taking inspiration from Roald Dahl's 'Matilda'. During the lesson, we focused on oracy and role-play to recreate the iconic chocolate cake scene. The children had a blast performing and it's certainly whet their appetite for writing their own recount diary entries.

Year 4



In History, the children have been enthusiastically exploring our local history, with a particular focus on the Mayflower. This week, they researched significant passengers, learning about their backgrounds and the

many challenges they faced during the long and demanding voyage.

Year 5



Year 5 children explored their rights and responsibilities within an online community, learning how different communities operate, from gaming to social platforms. They discussed respectful behaviour, privacy, and reporting concerns, and learned to recognise fake posts, misleading information, and scams, understanding what to question before liking, sharing, or commenting safely.

Year 6



This week in Year 6, pupils continued revising punctuation and created helpful posters to support their learning. In PE, they made the most of the sunshine, enjoying active lessons while developing skills in tennis and rounders with great teamwork enthusiasm.

In the news this Week

Each week in assembly, we explore a current news story and reflect on how it links to British Values, the UN Rights of the Child and protected characteristics, using questioning to support children in developing their oracy skills through thoughtful discussion.

New AI supported glasses to help people with dementia or memory problems have won a £1 million prize. The glasses made by the company CrossSense can recognise objects and show labels or gives spoken instructions to help people remember what things are and what to do. They use an AI assistant that learns how each person lives and adapts to their lives overtime. Early tests show these glasses could help wearers feel more confident and independent in their daily lives.

Things to talk about at home...

- Share your overall opinion on the glasses -Do you think they're a good idea?
- In your opinion is it better for people to get help from technology or from other people?

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- How might these glasses make someone feel more confident or independent?
- What technology do you use at home to help you? How does it help?

Celebrating Achievement

We love celebrating all the amazing activities our pupils get up to outside of school. If your child is involved in any kind of hobby or activity, please send a short description and a picture of them in action to the admin team.



We are delighted to share some fantastic news! Over the weekend, Charlie competed in an ESF football tournament at Butlin's. ESF is the UK's largest youth football festival, with events hosted across the country.

Charlie competed in the U7s category, and we are incredibly proud to announce that he and his team, MAP Juniors, were crowned

winners of the tournament. As a result of this brilliant achievement, the team has now progressed to the Champion of Champions Cup, which will be held at England's national training ground, St George's Park. A huge congratulations to Charlie and his teammates on their hard work, teamwork and success!

Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

Our Children in a Digital World

What parents need to know – and how we can work together

Children and young people today grow up surrounded by digital technology. While the internet offers many positive opportunities for learning, creativity and connection, research shows that vulnerable children are significantly more likely to encounter multiple types of online risk.

The changing face of online harm: AI, nudes and deepfakes

One of the fastest-growing risks online is the rise of AI-generated nude images and deepfakes. These can be created and shared without consent and can have serious emotional and safeguarding consequences for children.

Alarmingly, 99% of non-consensual sexualised deepfakes feature women and girls. Recent data suggests that around 4 children in a class of 30 – almost half a million UK teenagers – say they have had some experience involving deepfakes, whether as a target, viewer or bystander.

Me, Myself and AI: children using chatbots

A July 2025 report from Internet Matters, based on a representative sample of 1,000 UK children aged 9–17, found that 64% have used an AI chatbot.



Children report using AI tools for homework help, curiosity, entertainment, emotional support and companionship.

However, the report highlights several concerns:

- AI chatbots often lack sufficient safeguarding for children
- Children are not always given clear guidance on how to use them safely
- There is limited understanding of how AI may store, reuse or respond to personal information

A coordinated, system-wide approach is needed to keep children safe as AI develops

Why online safety can be harder for children with SEND

Children with Special Educational Needs and Disabilities (SEND) can face additional challenges online, including:

- Literal interpretation of language
- Difficulty judging others' intentions
- A strong desire for friendship or approval
- Rules breaking down when emotions are high
- Struggling to explain what has happened or understand consequences

Children themselves often tell us:

"When I am upset, the rules go out of my head."

"When I'm unhappy or lonely, I go online to feel better."

These vulnerabilities can increase risk without children recognising that something unsafe is happening.

What can parents do?

Parents and carers play a vital role. You don't need to be a technology expert – open, ongoing conversations are the most powerful protection.

We encourage families to:

- Talk regularly about who your child is communicating with online
- Discuss friendships, boundaries and consent, both online and offline
- Reassure children that they can always tell a trusted adult if something worries them
- Use privacy settings and age-appropriate parental controls where possible
- Keep conversations calm and curious, rather than reactive

Our school remains committed to working closely with families to support all children in navigating the digital world safely and confidently. If you would like further advice or support, please don't hesitate to contact us.

Together, we can help children enjoy the benefits of technology while staying safe.

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April
27th
2026

Keller	Amirah
Nightingale	Margot
Potter	Isahaak
Rosen	Otto
Astor	Maisie
Coleman	Dominion
Pankhurst	Sebby
Scott	Kenny
Attenborough	Nara
Anning	Leo
Curie	Magnus
Turing	Yasmin
Hawking	Evia
Gandhi	Lennon
Mandela	Ailsa
Tubman	Krishtina
Douglass	Olive
King	Hannah
Seacole	Amirah

Nominations for being an Enterprising Learner

Keller	Bonnie
Nightingale	Olivia
Potter	Daniel
Rosen	Bella Cross
Astor	Bethany
Coleman	Albir
Pankhurst	Sarah
Scott	Reuben
Attenborough	Michelle
Anning	Trixie
Curie	Alana
Turing	Philip
Hawking	Lily
Gandhi	
Mandela	Kamil
Tubman	Alexander
Douglass	Mia
King	Cotehele
Seacole	Henry

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