

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

Friday 24<sup>th</sup> April 2026

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## Latest News

Dear Parents, Guardians, and Carers,

A very warm welcome back to all our parents, carers and families as we begin the summer term together. As the days grow lighter and warmer, we are looking forward to a term full of exciting learning opportunities, new experiences and plenty of reasons to smile. The weeks ahead promise purposeful learning, curiosity and creativity across the school.



As Mrs Jones remains absent at this time, the Trust has carefully put longer-term leadership arrangements in place to ensure continued stability and support for Hyde Park Schools. We are pleased to welcome Mr Ben Norris as Acting Executive

Headteacher. Mr Norris brings a wealth of experience and will be spending time in school ahead of taking up the role fully from Monday 18<sup>th</sup> May, ensuring a smooth and positive transition for our school community.

We all look forward to working closely with him over the coming months and warmly welcome him to our school.

A special welcome to the new families who have joined our school this term. We hope you feel warmly welcomed by our community and quickly feel settled as part of our Hyde Park Family.

We are also delighted to share the successful transformation of our reception area. It has been thoughtfully refreshed to create a warm, welcoming space where families feel comfortable and supported when they come into school. Please remember, if you ever have any questions or need support, do not hesitate to come in and ask — we are always happy to help.



It has been wonderful to see such a positive start to the term. School leaders have been incredibly proud of how well the children are working together, with behaviour for learning of the highest standard. We are so proud of the children for returning with such positive attitudes and smiling faces — a truly fantastic start to the term.

## This Week in Our Classrooms

### Reception



Reception children have been full of excitement this week as we welcomed our new caterpillars, giving us a lovely chance to observe how living things grow and change. The children have also enjoyed becoming

conductors with our instruments, experimenting with loud and quiet sounds and showing great listening skills and enthusiasm.

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## Year 1



This week in Year 1, the children have been learning how to make equal groups by sharing. They have worked systematically to share objects fairly into groups, using practical resources. The children confidently used mathematical language such as "groups of", "lots of", "sharing" and "equally" to explain their thinking and learning.

## Year 2



This week, Year 2 had an exciting visit from the Peninsula Dental Outreach Team. Rebecca invited the children to Open Wide and Step inside as she introduced them to

Geoffrey the Giant who didn't look after his teeth! Geoffrey and the children learnt some important oral health messages to help them keep their teeth and mouths healthy. Everyone received an oral health pack and story book to support their oral hygiene at home.

## Year 3

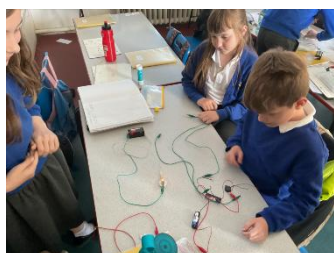


This term we started our new DT unit centred around making and preparing food. This week's lesson explored food safety and hygiene. We looked at the difference between a best before and use by date, and we also

looked at how bacteria can spread if food is not stored and prepared properly. Finally, working in groups, we worked together to analyse, discuss and identify the unsafe elements and practices that we could see in the images provided.

## Year 4

In Year 4, the children have begun their exciting Electricity topic in Science. They enjoyed exploring a range of electrical components and learning how these can be used together to create a complete circuit. The children worked thoughtfully, showing



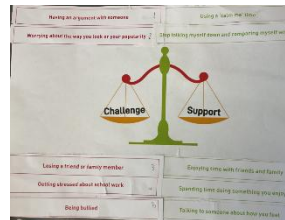
curiosity and teamwork as they tested ideas and developed their understanding of how electricity works.

## Year 5



This week, Year 5 have begun their new P.E. unit on **Danish Longball**. The children have thoroughly enjoyed learning the rules of a new game while also building on the skills they previously developed during their **rounders** unit. They have shown enthusiasm, teamwork, and growing confidence as they applied their understanding of striking, fielding, and game tactics in a new context

## Year 6



This week, Year 6 have been learning about mental health in PSHRE, exploring what can challenge mental wellbeing and what helps to support it. In Science, the children have also begun

learning about blood, identifying its different parts and understanding the important role each component plays in keeping our bodies healthy through engaging discussions and practical learning activities this week.

## In the news this Week

Each week in assembly, we explore a current news story and reflect on how it links to British Values, the UN Rights of the Child and protected characteristics, using questioning to support children in developing their oracy skills through thoughtful discussion.

This week we have been talking about how we behave in school and our School Values and how these link with the British Values.

In today's digital world, children can more easily access content about current affairs online, which may raise questions about how others behave, that may worry or upset them. Below is some guidance as to how to best support your child if and when they ask you questions about news stories that may be sensitive or challenging to discuss.

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### 1. Timing

Discussing what's happening in the news during the **mornings** can work well, so that children have the rest of the day to ask you further questions or continue conversations later in the day.

Some children prefer to have more time to **reflect** on the news and how it makes them feel.

Making plenty of time is an important step to comfort and reassure children, by listening to them, responding to their questions, and engaging in productive conversations.

### 2. Consider the details

The information you share with children will differ depending on their **age** and **developmental stage**.

It may be appropriate to share more details with older children. Try explaining the news using relatable concepts or events with younger children.

Remember – you don't have to have all of the answers! Honesty is important when dealing with sensitive news. Figuring out what's happening as it's unfolding can be something you navigate together.

Before sharing any visual content with children to help explain what's happening, remember to vet all images and video content.

### 3. Allow for emotional expression

Provide children with opportunities to reflect on and **express their emotions** in response to the news story.

Try visual aids, art, post-its, emotion cards and smiley faces, alongside talk-based approaches.

Doing so can support children's comprehension and processing of events, whilst addressing their responses and building self-awareness, as they discover and share how the news makes them feel.

### 4. Share the positives too

Found within sensitive news can be important **life lessons**, or examples of **humanity** and **resilience** in challenging times.

For example, communities may stand together during challenging times, or people may volunteer or donate in response to an incident, showing positive attributes of empathy and teamwork.

Try supporting children to consider how they can use their voice, raise awareness and make a difference to what's happening in the world.

## Celebrating Achievement

We love celebrating all the amazing activities our pupils get up to outside of school, If your child is involved in any kind of hobby or activity, please send a short description and a picture of them in action to the admin team.



Arthur recently won three gold medals and a silver at the Devon Sportshall indoor athletics final, competing in triple jump, standing long jump, relay and the 4 lap race. He was also chosen to represent Devon for triple jump at the South West Regional Finals in Taunton where he came 4th in his age category 😊 Wow Arthur – We are all very proud of you!

**Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.**

Thank you for your help in celebrating all of our stars!

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**April  
24<sup>th</sup>  
2026**

<b>Keller</b>	Julian
<b>Nightingale</b>	Charlie
<b>Potter</b>	Nova Cattrell
<b>Rosen</b>	Preeminence
<b>Astor</b>	Ometh
<b>Coleman</b>	Marvelous
<b>Pankhurst</b>	Luca
<b>Scott</b>	Eli
<b>Attenborough</b>	Isaac
<b>Anning</b>	Ebebuchi
<b>Curie</b>	Jax
<b>Turing</b>	Sonny
<b>Hawking</b>	Lily
<b>Gandhi</b>	Lola
<b>Mandela</b>	Aeron
<b>Tubman</b>	Alban
<b>Douglass</b>	Nelly
<b>King</b>	King
<b>Seacole</b>	Jack

### Nominations for being an Inclusive Learner

<b>Keller</b>	Maeve
<b>Nightingale</b>	Eleanor
<b>Potter</b>	Willow
<b>Rosen</b>	Poppy
<b>Astor</b>	Mckinnon
<b>Coleman</b>	Blossom
<b>Pankhurst</b>	Johan
<b>Scott</b>	Whole class
<b>Attenborough</b>	April
<b>Anning</b>	Dakota
<b>Curie</b>	Neve
<b>Turing</b>	Finn
<b>Hawking</b>	Mer
<b>Gandhi</b>	Sakiru
<b>Mandela</b>	India
<b>Tubman</b>	Imogen
<b>Douglass</b>	Maison
<b>King</b>	Jamal
<b>Seacole</b>	Juvana

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