

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

Thursday 2<sup>nd</sup> April 2026

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## Latest News

Dear Parents, Guardians, and Carers,

As we welcome the brighter days of spring and look forward to the upcoming bank holiday, our school is buzzing with excitement. Year 4 have been enjoying their Experiences Week, taking part in a wide range of fun, hands on activities that have filled the corridors with enthusiasm and smiles. Meanwhile, Year 3 have made a fantastic start to their swimming lessons, showing great confidence and determination as they grow their water skills.

Over the last week, we have said a heartfelt goodbye to two amazing, long serving members of our staff. We are incredibly grateful for the dedication, care, and enthusiasm they have brought to our school community, and for the positive impact they have had on both pupils and colleagues. We have put arrangements in place to backfill their roles and to ensure continuity for our pupils. Although we are sad to see them leave, we are excited for the new opportunities and experiences that lie ahead for them. On behalf of the whole school, we wish Mrs Evans and Mrs Rayment every happiness for the future.

## PTFA

We would like to extend a huge thank you to our fantastic PTFA for organising such a brilliant Fun Run event. Thanks to everyone's generosity and enthusiasm, an impressive **£468.00** was raised through sponsorship money, which will go directly towards supporting and enriching opportunities for our pupils. We are incredibly grateful for the time, effort and commitment shown by the PTFA and our whole school community.

## Parent Consultations

Thank you to all the parents and carers who attended Parents' Evening. It was a real pleasure to share in the many successes of our pupils and to celebrate the progress they are making. We were delighted by the positive feedback and the supportive conversations that took place, which reflect the strong partnership between home and school. Please be reassured that our door is always open—if you ever have any questions, concerns, or would like to discuss your child's learning further, we are always happy to help.

## Celebrating Reading



In today's assembly, we held our first Golden Ticket draw, which was an exciting moment for everyone involved. One ticket was drawn from each class, and the children selected were invited to choose a brand-new reading book to take home and keep. We are pleased to share that all Golden Tickets will be re-entered into the draw for our grand prize at the end of the school year, giving every child multiple chances to win. Please continue to encourage your child to read regularly at home, as more Golden Tickets will be awarded throughout the Summer Term for their reading efforts. We love seeing our children develop a love of reading—keep it up!

We would like to take this opportunity to thank all parents and carers for their continued support throughout the term. Your encouragement at home makes such a positive difference to the children's learning and confidence. We hope you all enjoy a restful

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and happy holiday, and we look forward to welcoming everyone back to school on Monday 20th April.

## This Week in Our Classrooms

### Reception



Reception class enjoyed an experience with Richard Kelly from a local Martial Arts club. He taught us the three foundational rules of concentration: focus your eyes, focus your body and focus your mind. We had fun concentrating to avoid 'ice' that we blocked with our hands and 'fire' that we blocked by jumping. We explored stances such as horse, snake and mantis and keeping a strong, still balance.

### Year 1

Children in Year 1 have created their moving picture as part of their DT project. The children took inspiration from their class story, *The Snail and the Whale*, as their design for their moving picture. The children coloured a background from the story, created a moving character from the story and then attached them together using a lever and a split pin.



### Year 2

#### The Children's Book Award



Year 2 have joined children from all over the country, reading and judging shortlisted books for the Children's Book Award - the only national book award voted on entirely by children! They read 'Creepy Pair of Underwear', 'Gozzle', 'There's a shark in my pants' and 'The Torto-saurus'. They each voted on their favourite to least favourite. They drew some pictures about their favourite books which will go into portfolios to be



shared with the authors of these books at the ceremony later in the year!

### Year 3

Year 3 have been exploring how light affects plant growth. The children planted radish seeds and covered the pots with **transparent, translucent, and opaque** materials. Over the weeks, they measured how tall each plant grew and compared the results. The class noticed big differences depending on how much light each material let through, leading to great scientific discussions.



### Year 4

Year 4 has enjoyed a week of experiences. During their visit to Central Park, they played some team games and created some art around nature.



### Year 5



This week, Year 5 have been busy completing their independent writes. Inspired by *Goldilocks and the Three Bears* and *The Three Little Pigs*, the children have created their very own twisted fairy tales, reinventing classic stories with unexpected plot twists, new settings, and inventive character changes.

From heroic wolves to mischievous bears and entirely new endings, the class showcased fantastic creativity, rich vocabulary, and a brilliant sense of humour. We are incredibly proud of their hard work and the originality they brought to these well loved tales!

### Year 6

In year 6 this week, the children have been reviewing their progress in their assessment papers, learning about micro-organisms in science and independently writing our dilemma stories.

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## Attendance Updates – A Balanced Approach

We know that attendance is a topic that can raise mixed feelings for families, and we want to take a moment to acknowledge that. Many absences are unavoidable, especially when children are unwell, and we fully appreciate that these situations are simply part of family life. We also understand that for parents whose children attend very regularly, additional updates may sometimes feel unnecessary.

At the same time, attendance remains a key factor in children's learning, wellbeing, and long-term progress. Even small improvements can make a meaningful difference, and regular communication helps us work in partnership with families if concerns begin to emerge. Celebrating good attendance—whether individually, as a class, or as part of wider school routines—is never about penalising children who cannot help being absent. Instead, it's about recognising positive habits, promoting consistency, and building a school culture where being here, ready to learn, is something we value together.

Our aim is always to support, not to pressure. We will continue reviewing how we share attendance information to ensure it is purposeful, sensitive, and genuinely helpful for families.

## In the news this Week

Each week in assembly, we explore a current news story and reflect on how it links to British Values, the UN Rights of the Child and protected characteristics, using questioning to support children in developing their oracy skills through thoughtful discussion.



The Bank of England, that designs and makes the UK's banknotes, has said that future notes will include British wildlife, such as animals or plants, instead of historical figures. At the moment, UK banknotes

feature the British Monarch on one side and well known people on the other. However, some believe the notes should celebrate nature, showing animals, birds or plants.

### Things to talk about at home...

- Look at a coin or banknote – What pictures or symbols can you see?
- Imagine you could design your own coin or banknote. What picture would you include and why?

## Celebrating Achievement

We love celebrating all the amazing activities our pupils get up to outside of school, If your child is involved in any kind of hobby or activity, please send a short description and a picture of them in action to the admin team.



On Saturday Edie competed at the South West Cheerleading Championships, with her cheerleading group Sparks who are part of PA (power athletics).

This was Edies group, first competition and they come first with 0 faults in there age group.

Well done Edie we are all extremely proud of you.

**Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.**

Thank you for your help in celebrating all of our stars!

## Activities for the Holiday



This Easter, Plymouth is bursting with family friendly activities to enjoy throughout the school holidays. Families can explore the popular Barbican Easter Trail and

Easter Scavenger Hunt, both offering fun ways to discover the city while searching for colourful surprises. At Saltram and Buckland Abbey, Easter adventure trails invite children to follow clues through beautiful National Trust grounds from 28 March to 19 April, perfect for outdoor springtime exploring.

Over at Royal William Yard, the free Easter Egg Hunt runs from 3–6 April, encouraging visitors to collect a trail map and track down eight hidden eggs around the historic waterfront before claiming a prize. With creative workshops, seasonal markets, and plenty of additional events across the city, there's something for every family to enjoy in Plymouth this Easter.

Check out some of the links below for ideas to keep the family busy this holiday season.

[Primary Times – Events in Plymouth](#)

[Visit Plymouth – The National Trust](#)

[Free things to do in Plymouth](#)

[Free SEND Activities @ YMCA](#)

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March  
27<sup>th</sup>  
2026

|                     |           |
|---------------------|-----------|
| <b>Keller</b>       | Travis    |
| <b>Nightingale</b>  | Delilah   |
| <b>Potter</b>       | Arushi    |
| <b>Rosen</b>        | Rosie     |
| <b>Astor</b>        | Charlie   |
| <b>Coleman</b>      | Ivy       |
| <b>Pankhurst</b>    | Jensen    |
| <b>Scott</b>        | Alexander |
| <b>Attenborough</b> | Edward    |
| <b>Anning</b>       | Bernardo  |
| <b>Curie</b>        | Teddy M   |
| <b>Turing</b>       | Nathan    |
| <b>Hawking</b>      | Luke      |
| <b>Gandhi</b>       | Olivia    |
| <b>Mandela</b>      | Luna      |
| <b>Tubman</b>       | Imogen    |
| <b>Douglass</b>     | Lila      |
| <b>King</b>         | Lauren    |
| <b>Seacole</b>      | Sophia    |

### Nominations for being a Confident Learner

|                     |         |
|---------------------|---------|
| <b>Keller</b>       | Sana    |
| <b>Nightingale</b>  | Ada     |
| <b>Potter</b>       | Luca    |
| <b>Rosen</b>        | Verity  |
| <b>Astor</b>        | Wisdom  |
| <b>Coleman</b>      | Anna    |
| <b>Pankhurst</b>    | Gizele  |
| <b>Scott</b>        | Evan    |
| <b>Attenborough</b> | Emily   |
| <b>Anning</b>       | Ping    |
| <b>Curie</b>        | Pheobe  |
| <b>Turing</b>       | Zarah   |
| <b>Hawking</b>      | Clara   |
| <b>Gandhi</b>       | Bethany |
| <b>Mandela</b>      | Shayoni |
| <b>Tubman</b>       | Maisie  |
| <b>Douglass</b>     | Poppy   |
| <b>King</b>         | Myra    |
| <b>Seacole</b>      | Evie    |

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