

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

Friday 20<sup>th</sup> March 2026

CONTACT US ON



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## Latest News

Dear Parents, Guardians, and Carers,

What a lovely end to the week it has been! It's been wonderful to see the children enthusiastically supporting Red Nose Day and embracing the spirit of giving. Pupils have demonstrated such kindness and generosity - showing a real understanding of the importance of helping others. We are incredibly proud of the way our school community has come together to support this meaningful cause. Alongside this, children have been working diligently in their lessons as they complete their end-of-term assessments, showing real focus and determination. Year 2 also enjoyed a fantastic trip to Paignton Zoo this week — a big thank you to our staff and parent volunteers who helped make this memorable experience possible.

### Update on our Pick-Up and Drop-Off Arrangements

Thank you so much for your support over the past week. We've had a really smooth transition into the new routines, and we truly appreciate how families have worked with us to keep everything calm, organised and safe. As a reminder:

Morning gates open at 8:25am, with classroom doors opening at 8:30am. Staff will be ready to welcome the children in.

We kindly ask that parents do not enter through the classroom doors—any messages can go straight to the office, and we'll make sure they reach the right member of staff.

Doors close at 8:50am. Children arriving after this time should go to the front office to sign in.

At the end of the day, children leave through the same doors they entered in the morning, and gates close at 3:40pm.

Thank you again for your cooperation, patience and positivity—it really does make a difference to how smoothly our days begin and end.

### Parent Consultations Reminder

Bookings are now **open** for appointments on **Tuesday 31st March** and **Wednesday 1st April**.

Bookings will remain open until **6:00pm on Wednesday 25th March**.

If you are unable to access your Arbor account, please speak to the office staff who will be happy to assist.

### Information for Parents:

#### Meningitis Update

We know that recent news reports about a meningitis outbreak in Kent may have caused some worry. We want to reassure you that there is no increased risk in our area, and there is no action you need to take beyond normal good health practices. At the moment, national guidance has not changed, and health experts continue to monitor the situation closely.

Keeping Children Protected

One of the best ways to protect children is by ensuring their routine vaccinations are up to date, including the MenACWY vaccine where appropriate. You can find the full UK vaccination schedule on the NHS website.

Know the Signs of Meningitis

Although meningitis is *rare*, it can be serious. Please take a moment to remind yourself of the signs and symptoms. Helpful information is available here:  
NHS: [www.nhs.uk/conditions/meningitis/](http://www.nhs.uk/conditions/meningitis/)  
Meningitis Research Foundation: [www.meningitis.org](http://www.meningitis.org) (24-hour helpline: 0808 800 3344)  
Meningitis Now: [www.meningitisnow.org](http://www.meningitisnow.org) (Helpline: 0808 80 10 388)

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## This Week in Our Classrooms

### Reception



This week, the children have been exploring number composition through the part whole model, recognising smaller numbers make a larger. They have also enjoyed exploring the equipment in our outdoor physical development, where they were throwing, rolling and kicking equipment and making games with friends.

### Year 1



In P.E., Year 1 have been exploring balance and discovering the many different ways their bodies can move and stay steady. Their confidence and coordination are growing each week, and it has been wonderful to see them challenge themselves and celebrate their successes!

### Year 2



This week, Year 2 enjoyed a fantastic visit to Paignton Zoo as part of their science learning about animals and their adaptations. The children became real-life animal detectives—spotting creatures with fascinating features that help them survive in their habitats. The children were excited to make links between what they've learned in class and what they could see up close. They asked brilliant questions, made thoughtful observations, and showed wonderful curiosity throughout the day. It was a fun-filled, memorable trip that brought our science unit to life!

### Year 3



Year 3 have been playing rounders in PE. We have worked on under-arm bowling, batting and fielding skills. We then enjoyed playing a rounders match.

### Year 4

To celebrate British Science Week, some Year 4 children designed and create boats out of tin foil. We then tested to see how much weight they could hold before sinking.



### Year 5



This week, Year 5 had the opportunity to participate in a MAST workshop. During the session, they explored their worries and concerns, followed by strategies to help us manage them effectively. The children found the workshop particularly beneficial, especially during assessment week.

### Year 6



In Science, Year 6 have been learning about fungi and investigating how they grow and interact with their environment. The children have explored different types of fungi and discussed their important role in nature. Their curiosity and thoughtful questioning have led to some brilliant scientific discussions!

## Message from Lipson for Y6

***Hello from Lipson, If you are joining us in September, we sent you a welcome letter on Friday 13<sup>th</sup> March to your email address we have been given. If you have not received this, please can you contact [transition@lipson.plymouth.sch.uk](mailto:transition@lipson.plymouth.sch.uk) to make sure you don't miss any important information.***

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## Absence Procedures

Regular school attendance plays a vital role in every child's learning, wellbeing, and sense of belonging. Being in school consistently helps children build confidence, keep up with their learning, and take part in the full life of the school community. With this in mind, we kindly ask for your support in following our procedures for reporting planned absences.

Please remember that for any planned absence from school, an *absence request form* must be completed and submitted to the school office. Forms are available in the reception area or can be requested via email. It's important that the office is informed of all planned absences so they can be recorded correctly—informing the class teacher on Class Dojo alone is not sufficient. Absences that are not requested or reported using the correct procedures will be recorded as unauthorised.

For medical or routine dental appointments, please make these outside of school hours whenever possible. If the medical appointment occurs in the morning or afternoon, your child is expected to attend school before or after the appointment. You will also need to provide evidence of the appointment.

Thank you for your ongoing support in helping us maintain accurate attendance records.

## In the news this Week

Each week in assembly, we explore a current news story and reflect on how it links to British Values, the UN Rights of the Child and protected characteristics, using questioning to support children in developing their oracy skills through thoughtful discussion.



This week's news is about Pokémon which is celebrating 30 years since it was first released as a video game in 1996. It has since grown into TV shows, films, trading cards and apps. Enjoyed by millions of people around the world today, both children and adults continue to enjoy Pokémon in many different ways.

### Things to talk about at home...

- Why do you think Pokémon has stayed popular for 30 years?
- How do games, stories or hobbies bring people together at home?
- Do you think something can be fun for both children and adults? Why?
- What are some of the things you find fun to do?

## Celebrating Achievement



Over the past few months, Leo has represented the City of Plymouth Athletics Club in five Sportshall athletics competitions, competing against clubs from across Devon. He delivered outstanding performances throughout the series, finishing as the overall winner in the Standing Long Jump. Leo also achieved second place in both the 1-Lap Hurdles and the Vertical Jump for his age group. A fantastic achievement—well done, Leo!

A huge well done to Abigail, who proudly won the cup in her category for piano at the Saltash Music, Speech and Dance Festival. This is a fantastic achievement and a reflection of her hard work, talent, and dedication. Well done, Abigail!



We are delighted to celebrate Seth's achievement at the South West U9 Competition, where he earned 3rd place in the Vault. A brilliant result and a testament to his hard work and dedication.

Freddie has had an impressive couple of weeks in hockey!

Last Sunday, he competed in the U12 Boys In2Hockey Devon Finals, where his team went unbeaten in the group stage. After a 1–1 semi-final draw, they won 2–1 on shuffles and finished as Devon runners-up, securing a place in the Regional West Finals in April.



This Sunday, Freddie also played up an age group in the U14 Boys Devon Championship. His team went undefeated, didn't concede a single goal, and were crowned Devon Champions—with Freddie being the youngest player in the squad.

We love celebrating all the amazing activities our pupils get up to outside of school. If your child is involved in any kind of hobby or activity, please send a short description and a picture of them in action to the admin team.

Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

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March  
20<sup>th</sup>  
2026

<b>Keller</b>	<b>Kanyinsola</b>
<b>Nightingale</b>	<b>Yahya</b>
<b>Potter</b>	<b>Isahaak</b>
<b>Rosen</b>	<b>George</b>
<b>Astor</b>	<b>Iris</b>
<b>Coleman</b>	<b>Sophia</b>
<b>Pankhurst</b>	<b>Zahra</b>
<b>Scott</b>	<b>Iris</b>
<b>Attenborough</b>	<b>Rose</b>
<b>Anning</b>	<b>Gene</b>
<b>Curie</b>	<b>Claire</b>
<b>Turing</b>	<b>Leo</b>
<b>Hawking</b>	<b>Aria</b>
<b>Gandhi</b>	<b>Penny</b>
<b>Mandela</b>	<b>Whole Class</b>
<b>Tubman</b>	<b>Rhoda</b>
<b>Douglass</b>	<b>Nuala</b>
<b>King</b>	<b>Tiana</b>
<b>Seacole</b>	<b>Holly</b>

### Nominations for being a Curious Learner

<b>Keller</b>	<b>Julian</b>
<b>Nightingale</b>	<b>Amir</b>
<b>Potter</b>	<b>Tommy</b>
<b>Rosen</b>	<b>Imogen</b>
<b>Astor</b>	<b>Luna</b>
<b>Coleman</b>	<b>Marvelous</b>
<b>Pankhurst</b>	<b>Gene</b>
<b>Scott</b>	<b>Joshua</b>
<b>Attenborough</b>	<b>Edward</b>
<b>Anning</b>	<b>Sam</b>
<b>Curie</b>	<b>Jad</b>
<b>Turing</b>	<b>Bea</b>
<b>Hawking</b>	<b>Elijah</b>
<b>Gandhi</b>	<b>Elijah T</b>
<b>Mandela</b>	<b>Theo L</b>
<b>Tubman</b>	<b>Max</b>
<b>Douglass</b>	<b>Abel</b>
<b>King</b>	<b>Leo G</b>
<b>Seacole</b>	<b>Sophie</b>

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