

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

Friday 13th March 2026

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Latest News

Dear Parents, Guardians, and Carers,

We've enjoyed a truly lovely week in school, filled with exciting enrichment opportunities for our children. One of the highlights was a special visit from Professor Bilton, who joined our Reception classes to teach the children all about life cycles.



This hands on session linked beautifully with their learning in Knowledge and Understanding of the World, sparking curiosity and wonderful conversations among the children.

We are delighted to share some very exciting news: this year, we have been chosen to take part in **St Luke's Guiding Lights project**. This

fantastic initiative focuses on celebrating and supporting our service children. They have already begun working with a professional artist to design and create a unique lighthouse sculpture, which will form part of a city-wide trail in the

Summer. This is a wonderful opportunity for our children to express their creativity and be part of a major local arts project—we can't wait to see the finished lighthouse, which we know will look amazing!



Science Week



As part of British Science Week, the whole school took part in an exciting live streamed event with the Ocean Conservation Trust, broadcast directly from the largest aquarium in the country. The children were captivated as experts tackled some of the most fascinating, head

scratching questions our young scientists have always wondered about the ocean: Why is the ocean blue? Why is whale poop so important? Can fish drown? It was a fantastic opportunity for them to deepen their understanding of our oceans and the incredible life within them—while having plenty of fun along the way!

Pick-Up and Drop-Off Arrangements

We've taken another look at our morning and afternoon routines to help things run more smoothly and keep everyone safe.

In the mornings, gates will open at 8:25am, with doors opening at 8:30am. Staff will be on hand to welcome the children in, and we're asking parents not to come through these doors, any messages can go straight to the office and we'll make sure they reach the right person. Doors will close at 8:50am, and any children arriving after this time should head to the front office to sign in.

The main change for families is that both Year 1 and Year 2 will now enter and exit through the far door on the front playground, rather than the front entrance. KS2 will continue to use the back doors as usual.

At the end of the day, children will leave through the same doors they used in the morning, and gates will close at 3:40pm.

Thank you for working with us to keep drop-offs and pick-ups calm, safe and consistent for everyone.

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Parent Consultations

A message was sent out via Email and Dojo this afternoon regarding our upcoming Parent Consultations.

Please remember that these will take place on **Tuesday 31st March** and **Wednesday 1st April**.

Bookings will open at **8:00am on Monday 16th March** and will close at **6:00pm on Wednesday 25th March**.

If you are unable to access your Arbor account, please speak to a member of our office team who will be happy to help.

In the news this Week



During China's Lunar New Year Gala, one of the world's most watched TV shows, humanoid robots danced and performed Kung Fu moves on stage. The robots could spin, jump and move in time with the music—showing how fast robotics

technology is developing. Other Chinese designed robots appeared at the New Year celebrations in New York, USA. The performances have sparked global conversations about how robots might be used in future entertainment and everyday life.

Things to talk about at home...

- Have you ever seen a robot before? Where was it?
- Do you think robots should be used for entertainment, work or both?
- What are some of the things that people can do that robots can't?
- If you could design a robot, what would it do and why?



Children across all 18 Learning Academies Trust schools are taking part in the exciting Battle of the Bands competing to become the next Times Tables Champions!

Please encourage your children to log in, have fun, and keep practising—their efforts really do make a difference.

Thank you for your continued support.

Celebrating Achievement



Phoebe is enjoying wonderfully successful year across her various clubs and activities. She achieved a Distinction in Modern Dance, Level 6 in Gymnastics, and Level 8 in Trampoline, and also earned her 1000 metre swimming badge. She also took part in the Geraldine Lamb Dance School pantomime during the

February half term. We are all incredibly proud of her dedication and enthusiasm, and it's lovely to see how much she enjoys all her clubs.

We love celebrating all the amazing activities our pupils get up to outside of school. If your child is involved in any kind of hobby or activity, from football and gymnastics to playing a musical instrument, dancing, or even building with LEGO, please send a short description and a picture of them in action to the admin team.

This is a fantastic way to celebrate the children's hard work, passion, and dedication.

Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

Online Safety - AI

AI is increasingly part of children's online lives, bringing benefits but also risks such as scams, deepfakes, harmful image generation, misinformation and unsafe AI driven interactions.

Parents should look out for changes in online behaviour, secrecy, emotional reactions, or excessive notifications. Talking openly about AI, monitoring online activity, and listening without judgement helps keep children safe. For more detailed guidance and practical advice, please read the AI Risks Parent/Carer Factsheet at the end of this newsletter.

For a full breakdown of risks and practical advice, please see our AI Risks Parent/Carer Factsheet, available at the end of this newsletter.

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March
13th
2026

Keller	Maka
Nightingale	Alicja
Potter	Sonny
Rosen	Benjamin
Astor	Adam
Coleman	Anna
Pankhurst	Td
Scott	Bodhi
Attenborough	Lily
Curie	Lucy
Turing	Philip
Hawking	Tobias
Gandhi	Abigail
Anning	Mila
Mandela	Yasmine
Tubman	Ava
Douglass	Jennifer
King	Cotehele
Seacole	Isabel

Nominations for being a Brave Learner

Keller	Cora
Nightingale	Cooper
Potter	Zayd
Rosen	Aarya
Astor	Evaan
Coleman	Delon
Pankhurst	Penolope
Scott	Adam
Attenborough	Nara
Curie	Layla
Turing	Vivaan
Hawking	Lily
Gandhi	Isabella
Anning	Harry
Mandela	Josh
Tubman	Tubman Class
Douglass	Olive
King	Millie
Seacole	Alexander

Please see the next page for AI Fact Sheet

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AI risks: parent/carer factsheet

What is AI?

Artificial intelligence (AI) is the use of computer systems to solve problems and make decisions. It's already a part of everyday life – for example, AI is used to give you personalised suggestions on social media, shopping sites or route-planning apps.

Generative AI takes a written prompt and runs it through an algorithm to generate new, 'natural'-seeming content. Tools include:

- › Chatbots such as ChatGPT, Google Gemini and Grammarly, which generate text
- › Text-to-image programs like DALL-E and Midjourney, which create images
- › Text-to-video programs, which create videos

AI technology is developing rapidly, and these tools will only improve over time. For example, they'll be able to create more convincing images or videos.

Many AI tools are free to access, and some can be used to generate inappropriate content.

What are the safeguarding risks to my child?

AI might be involved in:

- › **Hacking and scams** – text-generation tools can write convincing emails and text messages to trick children into giving people access to their social media or banking accounts
- › **AI-generated child sexual abuse images** – some text-to-image tools or image-altering apps (often called 'nudging' apps) could be used to create sexually explicit pictures of children – this might be for sexual gratification or as a means of bullying another pupil
- › **'Deepfake' pornography** – putting a real person's face into pornographic videos for sexual gratification or to humiliate the person being put in the images. AI technology is used to alter the person's facial expressions to make the video look more convincing
- › **'Catfishing' and 'sextortion'** – criminals can use AI-generated profile pictures to appear younger than they are to befriend and groom children and young people, and then ask for information and/or images from them (e.g. nude or semi-nude photos). They can then use this to extort the child or young person into giving them money
- › **Fake news and misinformation** – text-to-image tools can be used to create convincing fake photos of world events, which could be used to promote certain beliefs (including hateful ones)

- › **AI chatbot relationships** – some AI tools allow children to chat and build a relationship with a fake person. These relationships can become very intense, and the AI may make dangerous or inappropriate suggestions

Signs to look out for

If your child is facing a safeguarding issue online, they might:

- › Spend more time online, or more time offline
- › Be up late online, or complain of being tired because they were online all night
- › Receive a lot of messages and notifications on their phone
- › Have stronger emotional responses or outbursts when they are online – they may get unusually angry, upset or distant after checking their phone or using their computer/tablet
- › Be secretive about their use of the internet or a device – they may refuse to show you their phone or device, or refuse to tell you what they get up to online

What can we do at home?

We talk about the risks of AI in school, but this is always more effective if the conversations happen at home, too.

You can help keep your child safe by:

- › **Talking about AI** – you can talk about both what it's good for, and where it can be more dangerous
- › **Being aware of what they're doing online** – most social media apps have ways for parents/carers to monitor their child's activity
- › **Listening to them** if they tell you anything that's worrying them – don't blame them for anything that's happened

Sources

This factsheet was produced by [The Key Safeguarding](https://www.thekey.org.uk/):
thekeysupport.com/safeguarding

- › With thanks to education expert Aaron King for his help with this content
- › [What are AI chatbots and companions?](#), Internet Matters

The Key > Safeguarding

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