



YEAR ONE Spring 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Reading

• To read and respond to non fiction texts and poetry.

Writing

- To know the features of an information text (title, sub heading)
- To know the features of instructions (bossy verbs, numbered steps, time adverbials)
- To write my own information text using adjectives, conjunctions, key vocabulary.
- To write my own recount.
- To write my own set of instructions.
- To edit and improve my writing.

Grammar

- To leave spaces between words use capital letters for names and places.
- To punctuate sentences using capital letters and full stops.
- To begin to punctuate some sentences using question marks.
- To use capital letters for the names of people, places and the pronoun I.
- To join words and clauses using and, so, because.

MATHEMATICS

Number

- To know and represent numbers to 20.
- To count forwards and backwards across 20.
- To compare and order numbers within 20.
- To know the tens and ones in 2 digit numbers.
- To know one more and one less.
- To add and subtract numbers within 20.
- To use number bonds to 20.
- To solve missing number problems.

SCIENCE

How do living things grow and change?

- To understand an object is a thing that can be seen and touched.
- To know that material is what an object is made of.
- To identify the physical properties of materials.
- To group materials based on their physical properties.
- To choose the best material for a specific purpose.

GEOGRAPHY

How does the weather effect the lives of humans?

- To identify the countries and capital cities within the UK.
- To identify the features of urban areas.
- To identify the features of rural areas.
- To identify the features of coastal areas.

RELIGIOUS EDUCATION

What makes some places sacred?

- To know that Christians and Jewish people believe that God created the world.
- To understand the creation story.
- To understand the special job of humans.
- To know about Adam and Eve.

PSHRE

- To know how to set a simple goal and know how to achieve it.
- To understand how to work well with a partner.
- To understand how to tackle a challenge.

ART

- To draw with purpose using pencils.
- To create patterns using pens.
- To create patterns inspired by Charles McGee.
- To create a 3D sculpture out of paper.

PHYSICAL EDUCATION

- LI: To understand how to bounce a ball.
- LI: To practice kicking the ball.
- LI: To understand how to dodge.
- LI: To learn to catch the ball with two hands.
- LI: To learn throwing using overarm technique.
- LI: To learn how to roll a ball with accuracy.
- LI: To learn how to dribble a ball.
- LI: To learn how to kick a ball.
- LI: To learn to strike a ball off a tee.

Music – To learn and perform a new song. To play and perform with an instrument. To listen and respond to a piece of music. To improvise music using your voice and instruments

Computing – To sort and group using a computer. Children will learn what a pictogram is and will have a go at collecting the data and create their own pictogram.