



Reception (EYFS) Autumn 2- WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



COMMUNICATION AND LANGUAGE

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary.
- Describe/retell events in some detail.
- Ask questions to find out more and to check they understand what has been said to them.
- Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.
- Listen to and talk about stories to build familiarity and understanding.

PHYSICAL DEVELOPMENT

- To know that a good balance means stillness.
- To create and copy movements.
- To balance on one foot.
- To run quickly to avoid getting tagged.
- To move with control and poise.
- To use arms when hopping.
- To land on both feet and bend my knees when jumping.
- To gain control when using tools such as scissors.
- To hold a pencil with firm grip to form recognisable letters.

MATHEMATICS

- Compare groups of 1, 2 or 3 objects
- **Circles and Triangles** – recognise these shapes in everyday objects and the environment around us, describe some properties of circles and triangles.
- **Spatial Awareness** – begin to use positional language e.g.: next to, on, under, above. Begin to represent positional language in maps, models and drawings.
- **Recognise a set of 4 objects by counting or subitising** – identify different representations of 4, e.g.: with cubes, Numicon, 5 frame, numeral. Use own mark making to represent 4.
- **Recognise a set of 5 objects by counting or subitising** – identify representations of 5, count up to 5 objects in different arrangements by touching, use own mark making to represent 5.
- **Explore 1 more/1 less than number to 5**
- **Rectangles and Squares** – describe some properties of these shapes e.g.: squares and rectangles have 4 straight sides and 4 corners.
- **Time and Sequencing** – Use time related vocabulary to describe a typical day.

UNDERSTANDING THE WORLD

- Explore lives of 'people who help us' e.g.: postal worker, doctor, teacher, dentist etc.
- Explore a heroic figure from recent history/local community and tell their story.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Describe seasonal changes.

LITERACY

- Orally plan a sentence before either adult scribes or child attempts to spell words by identifying sounds and writing letters.
- Start to write CVC (consonant, vowel, consonant) words e.g.: 'bus', 'mat'.
- Write correct initial sounds of words.
- Spell words by identifying sounds learnt in phonics lessons.
- Write name independently and forming some/all of these letters correctly.
- Reading the following key texts as a class: **Rama and Sita: The Story of Diwali** by Malachy Doyle, **The Enormous Turnip** and **The Jolly Christmas Postman** by Allan and Janet Ahlberg.
- Sequence and retell the main events in a story.
- Answer who, what and where questions about a book.

RE

- To identify people who are special to us.
- To say why friends and family/people are special to us.
- To talk about ways Christians celebrate the Christmas festival.
- To know the Christmas Nativity story is special for Christians.
- To explore celebrations

PSED

- To identify something I am good at and understand everyone is good at different things.
- To understand that being different makes us all special.
- To know we are all different but the same in some ways.
- To explain why we think our home is special to us.
- To explain how to be a kind friend.
- To know which words to use to stand up for myself when someone says or does something unkind.

EXPRESSIVE ARTS AND DESIGN

- To explore creating sounds on instruments (tap, bang, shake, loud, quiet, stop).
- To mould dough to create a diwali pot.
- To print and collage to create a card.
- To learn simple songs with actions.
- To retell a known story using props.