



# Reception (EYFS) Spring 1- WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



## COMMUNICATION AND LANGUAGE

- Connect one idea or action to another using a range of connectives.
- Make simple predictions about what will happen next.
- Retell the story, once they have developed a deep familiarity with the text.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

## PHYSICAL DEVELOPMENT

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- To know the 5 basic balances and perform them individually and with a partner.
- To know how to create a sequence, linking the 5 basic balances and perform them individually and with a partner.
- To know the meaning of travel in gymnastics.
- To know the meaning of a sequence.
- To know how to use apparatus safely.
- To listen to and follow movement instruction.
- To move in different directions responding to instruction.
- To balance on different body parts. To move around an area without getting tagged.
- To quickly run in a straight line.
- To throw a ball to hit a target.

## MATHEMATICS

- Introduce zero
- Subitise 0 to 5
- Represent 0 to 5
- To find 1 more.
- To find 1 less.
- Composition to 5.
- Conceptual subitising to 5.
- Compare mass using appropriate mathematical vocabulary.
- To find a balance.
- To explore capacity.
- Compare the capacity of different containers.
- Identify and represent 6, 7 and 8.
- Count up to 6, 7 and 8 objects in different arrangements by touching.
- Composition of 6, 7 and 8
- Composition of 7
- Composition of 8
- To make pairs-odd and even
- To make pairs-odd and even
- To combine 2 groups
- To explore length
- To compare length

## UNDERSTANDING THE WORLD

- Compare and contrast characters from stories, including figures from the past.
- To explore seasonal changes.
- To explore animals in winter, hibernation.

## LITERACY

- Create a simple narrative using vocabulary introduced through a text.
- Spell words by identifying the sounds and writing the sound with letters
- Read and write simple phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- To talk about what is non-fiction.
- To know that non-fiction is real information.
- To know a simple feature of a non-fiction book.
- To write a label.
- To sequence the story into beginning, middle and end.
- Talk about the Characters in the book
- To identify the characters in the story.
- To describe a character.

## PSED

- Build constructive and respectful relationships.
- Show resilience and perseverance in the face of challenge.
- To understand that if I persevere, I can tackle challenges.
- To explain about a time I didn't give up until I achieved my goal.
- To set a goal and work towards it.
- To use kind words to encourage people.
- To understand the link between what I learn now and the job I might like to do when I'm older.
- To say how I feel when I achieve a goal and know what it means to feel proud.

## People and Communities

- To discuss what is amazing about the world.
- To give our own ideas for what is amazing about the world.
- To understand what others think of the world and how we should treat it.
- To explore and discuss the Christian story of creation.

## EXPRESSIVE ARTS AND DESIGN

- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- To create a castle using construction equipment.
- To make a dragon picture using textured paint and wax rubbing.
- To make a Chinese lantern.