

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 28TH NOVEMBER 2025

CONTACT US ON



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Update from Mrs. Jones

Dear Parents, Guardians, and Carers,

This has been a historic week for Hyde Park! I am absolutely delighted to announce that, following our assessment today, Hyde Park has officially received the Schools of Sanctuary Award!

The feedback we received from the assessor was incredible. It was truly heartwarming to hear directly from our children, staff, governors, and parents how welcome they feel, describing the school not just as a place of learning, but as an extended family. A massive thank you to all the parents and governors who came out today to share their experiences, and a huge debt of gratitude to Mrs. Hussey for her tireless work in achieving this significant award.

Building Our Community Momentum

The collective effort across the school has been remarkable!

A huge thank you to the new PTFA committee for organising a spectacular first school disco! We had an overwhelming turnout of parent volunteers—let's keep this momentum going!

Website is Live! We are thrilled to confirm that our full new school website has launched! Please check out the website and give us your feedback. We know many of you asked why the site doesn't have a single page; this is because we are legally two distinct schools and are required to have separate sections for statutory information, though we operate fully as one unified primary school.

OPAL Play is in Full Swing! Our new OPAL Play initiative has successfully launched, extending the principles of EYFS continuous play across the whole school. Children now have more resources and opportunities for expressive and cooperative play during lunchtimes.

Our Bag of Number Workshop began this week and is currently running! If you haven't yet signed up, it's not too late to learn exactly how maths is taught in school to support your children at home.

End-of-Term Highlights

Christmas Performances run daily from Tuesday, December 2nd (Year 6) through to Thursday, December 11th (**EYFS**). Please check the newsletter for specific times.

Mark your calendars for **Thursday, December 11th**, for our **Christmas Jumper Day** and the **School Christmas Lunch Day** (New Date).

Thank you for your continued partnership and commitment to your children's education.

Best wishes for the coming weeks and have a safe weekend.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Movement, Stories, and Aim!

Recently in their gross motor lessons (PE), the Reception children have been exploring locomotion and movements linked to storytelling! We've been using our bodies to explore space, direction, and speed. The children have also been developing their aim by practising throwing accurately into various targets. This active, story-led play is fantastic for building co-ordination and spatial awareness!



Year 1 Masters Shape Vocabulary!

In Maths, Year 1 has been focusing on 2D and 3D shapes! We concentrated on accurately naming 2D shapes, describing their properties, and creating repeating patterns. The children worked with partners to play 'Guess the Shape,' using brilliant new mathematical vocabulary. It was wonderful to hear them confidently using terms like sides, vertices, curved, and straight to give clues and extend their learning!



Year 5 Performs the Haka at Plymouth Albion!

After weeks of dedicated practising, Year 5 had an incredible day performing the Haka at Plymouth Albion!

The trip started with a great tour of the stadium, including a look inside the changing rooms. We then split into teams for our final face-off, guided by our coaches, Liam and Saff. Both teams performed brilliantly, showing great volume and enthusiasm, but ultimately Saff's team were declared the winners!

The children loved having time to get pictures with their coaches before heading home. It was a fantastic reward for their hard work and a brilliant opportunity to experience the power of the Haka in a real stadium environment!



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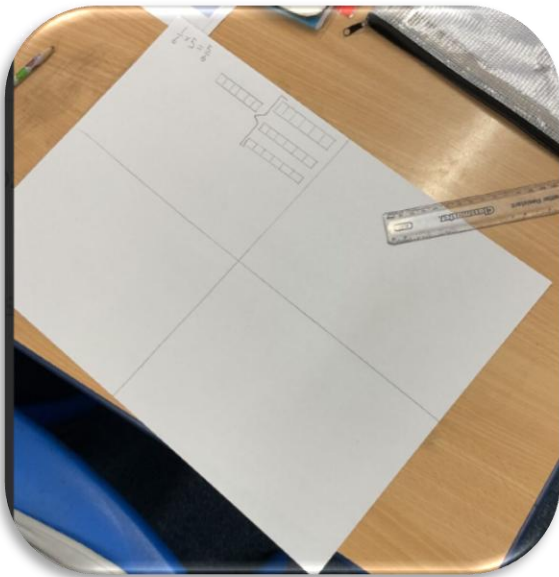


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Year 6: Multiplying Fractions with Confidence!

This term, Year 6 students have been challenging themselves by exploring how to multiply fractions by whole numbers in Maths!

Using a variety of methods, including visual models, number lines, and real-world scenarios, the children have been developing a strong understanding of how repeated addition connects to fractional multiplication. We're proud of the persistence they've shown as they deepen their number sense and tackle more complex fraction reasoning.



Help Us Create an Outdoor Reading Oasis!

We are currently working on developing an exciting new Outdoor Reading Area for all our children to access and enjoy during lunchtimes, and we are seeking your generous support!

To make this space a comfortable, engaging, and relaxing "reading oasis," we are looking for donations of the following items:

- **Reading Books:** Suitable for both infants and juniors, including both fiction and non-fiction titles.
- **Seating:** Waterproof-backed picnic blankets and outdoor / waterproof cushions and beanbags.

If you are able to support this wonderful project, please send any donations into the school for the attention of **Mrs. Foster**.

Thanking you all in advance for helping us bring this fantastic resource to life!

Celebrating Our Pupil Achievements!

We would love to celebrate all the amazing activities our pupils get up to outside of school, not just sports! If your child is involved in any kind of hobby or activity, from football and gymnastics to playing a musical instrument, dancing, or even building with LEGO, please send a short description and a picture of them in action to the admin team.

This is a fantastic way to celebrate the children's hard work, passion, and dedication.

Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

SCAN ME! 

PLYMOUTH FAMILY HUBS

Join Our Multicultural Play Group

A play group for families from culturally diverse backgrounds, where English may be an additional language. A space to build community whilst gaining fun ideas to support your child's learning. A Health Visitor is available for advice and to weigh your baby



When and Where? Greenbank Community Centre, Greenbank Road 930-11am

Additional info... FREE to attend! No need to book
Age 0-5 years

Plymouth Family Hubs working in partnership with...



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Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

Open communication: Encourage your child to talk about their day, and listen for any concerns they may share.

Online safety: Monitor your child's online activity and talk to them about how to stay safe when using the internet.

Know the signs: Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

Stay informed: Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping
children safe
is everyone's
responsibility



The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Jennifer Hussey our SENDCO**. Together, we can provide the right support for every child to succeed.

SEND



all different - all together

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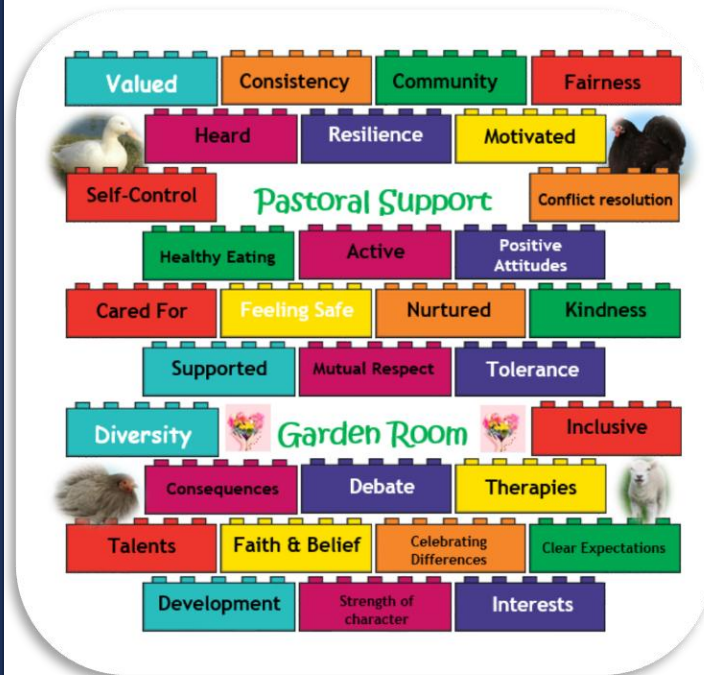
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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

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KS2 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

Thank you to everyone for working with us at the end of the day in implementing the one way system. For parents with buggies, you can walk from the Infant playground to the side of KS2 and leave the buggy neatly at the side of the walkway and enter from there.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among pupils.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

New Military Children Support Assistant



My name is Holly Smallridge, and I'm excited to introduce myself as the new Military Children Support Assistant here at the Learning Academy Trust. I'm really looking forward to getting to know the children and families connected to the military across our school communities.

Supporting service children is something I feel passionate about. I understand that military life can bring unique challenges, and I'm here to offer a friendly, consistent presence to help children feel supported, understood, and confident throughout their school journey.

I look forward to getting to meet and work with more of the children in the coming weeks!

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November 17th - 21st 2025

Keller	Mollie
Nightingale	Evania
Potter	Aiden
Rosen	Cleo
Astor	Iris
Coleman	Marvelous
Pankhurst	Ollie
Scott	Jayden
Attenborough	Freddie L
Curie	Vihaan
Turing	Caleb
Hawking	Ibrahim
Gandhi	Abigail
Anning	Wonderful
Mandela	Theo
Tubman	Josh
Douglass	Nelly
King	Whole Class
Seacole	Harmony-Rose

Nominations for being a Curious Learner

Keller	Cassian
Nightingale	Alicja
Potter	Halimah
Rosen	Otto
Astor	Adam O
Coleman	Rory
Pankhurst	Sarah
Scott	Bodhi
Attenborough	Priscilla
Curie	Finlay
Turing	Arthur
Hawking	Arlo
Gandhi	Hazel
Anning	Leo
Mandela	Eric
Tubman	Aares
Douglass	Torera
King	Leo
Seacole	Kachim

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November 24th - 28th 2025

Keller	Lilith
Nightingale	Cash
Potter	Mary
Rosen	Tommy
Astor	Margot
Coleman	Faimah
Pankhurst	Zahra
Scott	Maya
Attenborough	Hank
Curie	Claire
Turing	Henry
Hawking	Billy
Gandhi	Sakiru
Anning	Damir
Mandela	Shayoni
Tubman	Ellie
Douglass	All of Douglass class
King	Adam
Seacole	Muhammad

Nominations for being a Confident Learner

Keller	Sebastian
Nightingale	Margot
Potter	Nina
Rosen	Gracie-Mae
Astor	Jack
Coleman	Ivy
Pankhurst	Teyoni
Scott	Teddy
Attenborough	Emily
Curie	Tonye
Turing	Nathan
Hawking	Matilda
Gandhi	Arwa
Anning	Raine
Mandela	Bailey
Tubman	Faizah
Douglass	Kitty
King	Aria

Ple

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December 2025

Week 5 1st- 5th December

Monday 1 st	Play Council Meeting @3:30- 4:15pm
Tuesday 2 nd	Media Council Meeting @3:30- 4:15pm
	Year 6 Christmas Performance @9am & 3pm
	International Abolition of Slavery Day
Wednesday 3 rd	Year 5 Christmas Performance @9am & 3pm
	International Day of People with Disabilities
Thursday 4 th	Year 4 Christmas Performance @9am & 3pm
	Teaching and Learning Council Meeting 3:30- 4:15pm
Friday 5 th	Year 3 Christmas Performance @9am & 3pm

Week 6 8th-12th December

Monday 8 th	School Parliament Meeting 3:30- 4:15pm
Tuesday 9 th	Year 2 Christmas Performance @9am & 3pm
Wednesday 10 th	Year 1 Christmas Performance @9am & 3pm
Thursday 11 th	EYFS Christmas Performance @9am & 3pm
	Christmas Jumper Day
	School Christmas Lunch Day *New Date*

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