



English at Hyde Park Schools



Intent

At Hyde Park Schools, all pupils are provided with access to a high-quality English curriculum that develops pupils' phonics, love of reading, writing and discussion. This ensures that they have the speaking, listening reading and writing skills for future success. We aim not only to prepare our children for the next stage of their education, but also to lay the foundations for successful lives after school and the jobs of tomorrow, all of which will require the use of their English skills. The curriculum enables pupils to express themselves creatively and imaginatively and to communicate with others effectively. Through exposure to a wide variety of genres, including fiction, poetry and non-fiction, all pupils will gain an understanding of how language works by looking at its patterns, structures, and origins.



Implementation

We have a rigorous and coherently sequenced English curriculum that provides many purposeful opportunities for writing, reading and discussion. Within our writing lessons, a variety of quality texts are used to motivate and inspire our pupils. During the development stage, there is a strong focus on explicit writing instruction at sentence level to promote and teach the structure and grammar of the English language. These skills taught allow the pupils to transfer knowledge and make links in all curriculum areas. Furthermore, we believe it is fundamental that the process of writing is modelled and shared with our pupils frequently. Teachers in our schools 'think aloud' and provide opportunities for pupils to observe a proficient writer going through the process of putting ideas into a written form. Scaffolding is used to support pupils until they are competent and is gradually removed to allow pupils an opportunity to flourish creatively.

Spelling is taught through the RWI Spelling Programme. Pupils learn the strategies, knowledge and skills needed to spell independently. Children will have **regular short RWI Spelling sessions** taught consistently across KS2 (and Year 2 once phonics is secure). Lessons follow the RWI "Speed Spell / Spelling Zone / Dots and Dashes / Word Changers / Team Teach" structure to teach rules and patterns systematically. Pupils complete **guided practice activities**, partner work, and independent spelling tasks to apply new learning as well as spelling homework being sent home weekly to reinforce learning. ☑

Our Early Reading curriculum begins with a structured synthetic phonics programme, which aims to teach grapheme-phoneme correspondence and word reading, alongside reading accurately and fluently whilst developing comprehension skills. We tailor the schemes used in our schools to meet the needs of our pupils. At Hyde Park Schools, comprehension is used to develop pupils' understanding of the written word. This takes place in planned daily reading lessons. Pupils are taught key reading skills to understand and analyse what has been read. We provide a wealth of enrichment opportunities for pupils to develop their creativity and imagination through promotion of poetry and participation within national events such as World Book Day. This enables us to promote an awareness of reading and writing within the wider world.



Impact



When pupils complete their journey at Hyde Park Schools, they will be enthusiastic, motivated and confident writers and readers who take pride in showcasing their developing knowledge and skills. They will write with increasing accuracy, creativity and purpose, drawing on a secure understanding of grammar, punctuation and spelling. Through



Progress

Progress in English at Hyde Park Schools is carefully planned and rigorously monitored to ensure every pupil develops the skills needed to become a confident reader and writer. Pupils build their knowledge cumulatively, revisiting and deepening key skills in reading, writing, grammar and spelling as they move through the school. Regular



<p>consistent exposure to high-quality modelling and structured spelling instruction, pupils will confidently apply spelling patterns, rules and strategies in their independent writing. They will recognise and understand a wide range of genres, both in reading and writing, and will develop the habit of reading widely and frequently for pleasure, information and inspiration. All pupils will be influenced by the rich literature, key poets, authors and core texts they encounter throughout their time with us, which will inform and enhance their own written expression. They will leave Hyde Park Schools as capable, articulate and reflective writers and readers, equipped with the lifelong skills and strategies needed to communicate effectively, to spell with confidence, and to understand deeply what they read.</p>	<p>assessment, responsive teaching and targeted support enable children to make strong, sustained progress, regardless of their starting point. As pupils advance through each year group, they demonstrate increasing independence, accuracy and creativity in their writing, alongside improved fluency, comprehension and stamina in reading. This progressive model ensures that all pupils are well-prepared for the next stage of their learning and leave Hyde Park Schools as capable, resilient communicators.</p>
<p style="text-align: center;"> Cross Curricular Links</p>	<p style="text-align: center;"> Local Link</p>
<p>English at Hyde Park Schools is woven throughout the wider curriculum, enabling pupils to apply and deepen their reading, writing and speaking skills in meaningful contexts. Across subjects such as science, history, geography and the arts, children use their literacy skills to research, interpret information, explain ideas and present their learning with clarity and accuracy. Purposeful opportunities for extended writing are planned across the curriculum, allowing pupils to practise genre features, vocabulary and spelling strategies in real, relevant situations such as our 'Writing for Pleasure' sessions in KS2. High-quality texts linked to wider curriculum themes enrich pupils' knowledge and support the development of subject-specific language. Through these strong cross-curricular links, pupils understand the importance of English as a tool for learning, communication and creative expression across all areas of study.</p>	<p>English at Hyde Park Schools is enriched through strong links with our local community, helping pupils see the relevance of reading, writing and communication in the world around them. We engage with local authors, libraries, theatres and cultural organisations to inspire pupils and broaden their experiences of language and literature. Visits to community spaces, such as museums and heritage sites, provide authentic opportunities for pupils to use their literacy skills to observe, question, record and report. We also welcome community members—including storytellers—who share their experiences of reading and writing in everyday life. Through these meaningful local connections, pupils develop a deeper appreciation of English as a powerful tool for communication, creativity and engagement within their community.</p>