

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



LEARNING
ACADEMIES TRUST

FRIDAY, 14TH NOVEMBER 2025

CONTACT US ON



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Update from Mrs. Jones

Dear Parents, Guardians, and Carers,

It has been another wonderful two weeks of discovery and growth for all our pupils! We are so proud of their engagement and the positive atmosphere they create across the school.

A huge thank you to the new PTFA committee for organising a hugely successful first school disco! We were overwhelmed by the outpouring of support from parents who volunteered their time, we had a fantastic number of helpers, let's continue to keep this momentum going!

We are excited to announce the full website launch is scheduled for next week! We are confident the new site will be a clearer and more engaging platform for our whole community.

We are also launching a new playground initiative next week to enhance our outdoor learning. This project will extend the principles of EYFS continuous play (known as OPAL Play) across the whole school, meaning children will have more varied resources at playtime. Special thanks to Miss Easton, Miss Bennett, and Mrs. Greatrex for their work on this project, as well as the PTFA for their generous sponsorship, and all parents who have donated items. Our Play Council will receive training to help implement and embed this exciting change!

To ensure we provide opportunities that truly build engagement within our community, we strongly encourage you to complete our Parent Engagement Survey.

Our Black History Month celebrations were a huge success thanks to the



incredible participation of our community! We were delighted to host our West African parents, who generously shared their culture through the universal language of food. Parents, children, and staff enjoyed a special cultural end-of-day treat.

A special thank you to Margaret and Elizabeth for organising this wonderful initiative! Events like these allow us to actively engage with our diverse community and learn directly from each other, raising awareness and understanding of different cultural backgrounds.

Following a busy period of Parent Consultations, our focus shifts to wellbeing, leadership, and our wider community role.

Week of November 17th: Maths Workshop & Pinning Ceremonies

Week 3 is focused on both home-school learning and celebrating leadership!

We are excited to launch the Bag of Number Workshop this Monday, November 17th. This is a great opportunity for parents to learn exactly how maths is taught in school, giving you valuable tools to support your children at home.

The week also features our formal Pinning Ceremonies where we celebrate our pupils' commitment to leadership. Please note the staggered times:

Tuesday, Nov 18th: EYFS, Year 1, and Year 2 (9:30 AM); Year 5 and Year 6 (4:00 PM).

Wednesday, Nov 19th: Year 3 and Year 4 (9:30 AM).

These events honour our newly appointed school leaders, monitors, ambassadors, Head Boy, Head Girl, and council members.

Thank you for your continued partnership and commitment to your children's education.

KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Reception Learns Water Safety with the RNLI!

Our Reception children enjoyed a wonderful visit from Chris, a volunteer with the RNLI (Royal National Lifeboat Institution)!

With the coast so close, learning water safety is vital. We learned four essential beach and water safety rules that the children will remember:

- Always stop and think when you arrive at the water.
- Stay with your grown up, or near to where your grown-ups are.
- If you get into trouble, Float like a starfish to help yourself breathe and wait for help.
- Call 999 for help!

Thank you, Chris, for teaching us these vital skills in such a fun and memorable way!



Reception Celebrates Diwali with Diva Lamps!

The Reception children have been busy celebrating Diwali, the Festival of Lights! We marked this special occasion by getting creative and making our own beautiful Diva lamps using salt dough. This hands-on activity was a wonderful way to explore the traditions, light, and colour associated with this important festival.



Year 1 Takes the Leap into Computing!

Last term in Year 1, our young learners took an important step into the world of computing!

During our lessons, the children successfully practised logging into the computers, which helped to develop their independence and confidence. It was rewarding to see them navigate the home screen, discovering the various tools available to them. These fundamental skills will serve them well as they continue to learn and grow!



Tips to Support Year 1 Computing at Home

Year 1 are becoming digital citizens by learning how to independently log in and navigate computers! Here are a few simple ways to reinforce these key skills:

Be a Password Helper: If your child has a personal login for educational websites (like Times Tables Rock Stars or Purple Mash), let them type the username and password themselves (with supervision). This builds confidence and familiarity with the keyboard.

Practice Mouse Control: Simple online games or activities that require clicking and dragging are great for refining their mouse control—a key skill for future learning.

Explore the Home Screen Together: When they use a tablet or computer, talk about the "desktop" or "home screen." Ask them: "What icons do you recognise? Which one do you need to click to start your game?" This mimics the navigation they practiced in class.

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Year 5 Programs Micro:bits in DT!

This term, in Design and Technology (DT), Year 5 is diving into the world of Interactive Display! We have been learning about the critical concepts of input and output and have moved on to hands-on programming with micro:bits. These small devices are excellent for learning code! In a recent lesson, Penny and Olivia successfully wrote a code to make a heart display using the micro:bit's LED lights. It was fantastic to see the children applying their programming logic to create a functional, visual output.



Taking the micro:bit Challenge Further!

Year 5 has done brilliantly moving into programming the micro:bit. This small computer is excellent for learning code!

Explore Inputs: Challenge your child to use the built-in shake sensor or buttons (A and B) as inputs. Can they program the micro:bit to display a hidden message when it's shaken?

Creative Outputs: Beyond simple shapes, encourage them to code scrolling messages or short animations using the LED grid. This links coding logic with creativity.

Code Online: The free Micro:bit MakeCode Editor allows them to continue their learning at home by building code blocks just like they do in school.

Think Like an Inventor: Ask your child to invent a simple gadget, like a digital dice or a safety alarm that triggers when a button is pressed. This encourages real-world problem-solving!

Help Us Create an Outdoor Reading Oasis!

We are currently working on developing an exciting new Outdoor Reading Area for all our children to access and enjoy during lunchtimes, and we are seeking your generous support!

To make this space a comfortable, engaging, and relaxing "reading oasis," we are looking for donations of the following items:

- **Reading Books:** Suitable for both infants and juniors, including both fiction and non-fiction titles.
- **Seating:** Waterproof-backed picnic blankets and outdoor / waterproof cushions and beanbags.

If you are able to support this wonderful project, please send any donations into the school for the attention of **Mrs. Foster**.

Thanking you all in advance for helping us bring this fantastic resource to life!

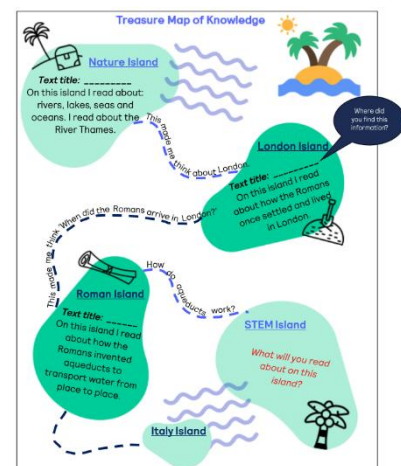
Embark on a Reading Adventure: Non-Fiction November!

This November, let's embrace the power of **non-fiction reading!** We hope to engage all pupils with diverse non-fiction texts, inspiring curiosity, fostering social connections, and creating a lifelong love of reading.

To make this adventure exciting, all children will be bringing home a **Treasure Map** to complete during the month. They may choose any non-fiction book—from school, home, or the library.

As they read, they can **'sail,' 'swim,' or 'row'** to the different islands on their maps by making connections between the topics. Pupils can record a fact, idea, or question they find or generate on the map, then use that to connect to another island which they name according to the new link.

Happy adventures!
Completed maps need to be returned to school at the end of November. Please ask your child's teacher or Mrs. Foster if you have any questions.



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SCAN ME! 

PLYMOUTH FAMILY HUBS

Join Our Multicultural Play Group

A play group for families from culturally diverse backgrounds, where English may be an additional language. A space to build community whilst gaining fun ideas to support your child's learning. A Health Visitor is available for advice and to weigh your baby



When and Where? Greenbank Community Centre, Greenbank Road 930-11am

Additional info... FREE to attend! No need to book Age 0-5 years

Plymouth Family Hubs working in partnership with... 

Schools of Sanctuary Assessment Day

A significant date in our calendar is fast approaching! We are excited to announce that our **Schools of Sanctuary Assessment Day** will take place on **Friday, November 28th**.

This is a wonderful opportunity to celebrate our commitment to being a welcoming and inclusive place for everyone, particularly those seeking sanctuary. We achieve this by fostering an ethos of **hospitality, kindness, and understanding** that extends to **all families**, especially our immigrant families. This aspect of inclusion is also a **key focus for our PTFA** this year, ensuring every child and parent feels safe, supported, and included in the Hyde Park community.

Ways Everyone Can Help:

1. **Welcome a Neighbour:** Say hello and introduce yourself to a new family or a family you haven't met yet in the playground or at drop-off/pick-up.
2. **Share Your Roots:** Contribute to our "Our Roots" project by emailing the office your family's country of origin or language spoken at home.
3. **Offer a Helping Hand:** Look out for new children or families who may seem lost or confused and offer simple assistance or directions.

Celebrating Our Pupil Achievements!

We would love to celebrate all the amazing activities our pupils get up to outside of school, not just sports! If your child is involved in any kind of hobby or activity, from football and gymnastics to playing a musical instrument, dancing, or even building with LEGO, please send a short description and a picture of them in action to the admin team.

This is a fantastic way to celebrate the children's hard work, passion, and dedication.

Please remember: We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

Huge Thank You to the PTFA for New Outdoor Resources!

An enormous **thank you** to our wonderful PTFA! They have generously purchased fantastic new resources for our **Outdoor Play and Learning (OPAL)** times.

These resources are specifically designed to support **expressive language** development through small world play during our whole school shared playtimes. These new tools will encourage imagination, storytelling, and communication as the children play together outdoors!



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Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

Open communication: Encourage your child to talk about their day, and listen for any concerns they may share.

Online safety: Monitor your child's online activity and talk to them about how to stay safe when using the internet.

Know the signs: Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

Stay informed: Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping
children safe
is everyone's
responsibility



The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Jennifer Hussey our SENDCO**. Together, we can provide the right support for every child to succeed.

SEND



all different - all together

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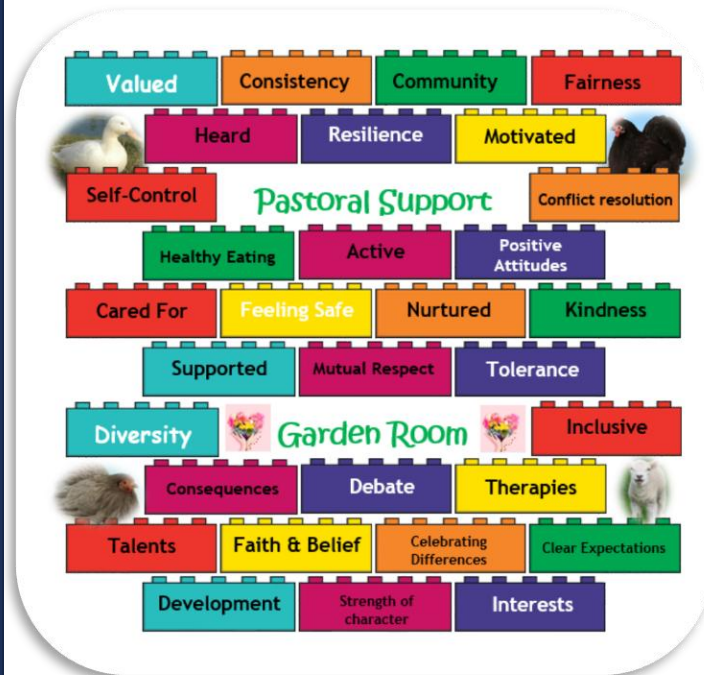
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Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

Here are a few suggestions for healthy snacks and packed lunches:

Snacks: Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

Lunches: Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

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KS2 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

Thank you to everyone for working with us at the end of the day in implementing the one way system. For parents with buggies, you can walk from the Infant playground to the side of KS2 and leave the buggy neatly at the side of the walkway and enter from there.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among pupils.

Uniform: Pupils should wear the full school uniform as outlined in our guidelines.

Hair accessories: Hair accessories should be kept simple and in **school colours**.

Braids: Any braids should be **natural to hair colour**.

Earrings: For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

Rose Dances Her Way to Blackpool Finals!

Rose from Attenborough Class has had an incredibly busy and successful week! Rose competed in an Under 10s ballet group with Geraldine Lamb at the North Devon Dance Festival. She followed this up by competing in the Southern Division of The League in Reading, where she secured a brilliant 3rd place in the Under 9s Cha Cha!

This amazing result means Rose has qualified for the National Finals in Blackpool next month. We are all incredibly proud of her dedication and talent!



New Military Children Support Assistant

My name is Holly Smallridge, and I'm excited to introduce myself as the new Military Children Support Assistant here at the Learning Academy Trust. I'm really looking forward to getting to know the children and families connected to the military across our school communities.

Supporting service children is something I feel passionate about. I understand that military life can bring unique challenges, and I'm here to offer a friendly, consistent presence to help children feel supported, understood, and confident throughout their school journey.

I look forward to getting to meet and work with more of the children in the coming weeks!



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November 3rd - 7th 2025

Keller	Olivia
Nightingale	Zion
Potter	Daniel
Rosen	Elliot
Astor	Bethany
Coleman	Jaxon
Pankhurst	Penny
Scott	Lucy
Attenborough	Gui
Curie	Phoenix
Turing	Finn H
Hawking	Arthur
Gandhi	Miheli
Anning	Ping
Mandela	Ester
Tubman	Queen
The Base	Isla
Douglass	Abel
King	Dithira
Seacole	Mohammad A

Nominations for being an Enterprising Learner

Keller	Victoria
Nightingale	Ivor B
Potter	Rory
Rosen	Verity
Astor	Susan
Coleman	Jimmy
Pankhurst	Abdul
Scott	Samantha
Attenborough	Mark
Hawking	Layla
Curie	Jayden
Turing	Eli
Gandhi	Jasper
Anning	Obaidullah
Tubman	Angela
The Base	Maisie E
Mandela	Jax
Douglass	Daniella
King	Cotehele
Seacole	Sophia

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November 10th -14th 2025

Keller	Delilah
Nightingale	Teddy
Potter	Jonas
Rosen	Maha
Astor	Aidan
Coleman	Teddy RD
Pankhurst	Daisy
Scott	Adam
Attenborough	Michelle
Curie	Louiza
Turing	Charlie
Hawking	Ivan
Gandhi	Jayden
Anning	Harry
Mandela	Nathan
Tubman	Aares
Douglass	Lila
King	Millie
Seacole	Seacole class

Nominations for being a Kind Learner

Keller	Evan
Nightingale	Harper
Potter	Olive
Rosen	Eleanor
Astor	Charlie
Coleman	Freya
Pankhurst	Davina
Scott	Eli
Attenborough	Edie
Hawking	Jax
Curie	Bea
Turing	Emily
Gandhi	Artemis
Anning	Arthur
Tubman	Emilia
Mandela	Oscar
Douglass	Isah
King	Hannah
Seacole	Harper

Ple

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November 2025

Week 3 17th- 21st November

Monday, 17 th	Bag of Number Workshop Starts
Tuesday, 18 th	Pinning Ceremony- EYFS, Year1, Year 2 @9:30am
	Pinning Ceremony- Year 5 and 6 @4pm
Wednesday, 19 th	Pinning Ceremony- Year 3 and 4 @9:30am

Week 4 24th- 28th November

Monday, 24 th	Charity Council Meeting 3:30- 4:15pm
Tuesday, 25 th	Eco Council Meeting 3:30- 4:15pm
Wednesday, 26 th	
Thursday, 27 th	Sports Council Meeting 3:30- 4:15pm
Friday, 28 th	Douglass Class Assembly 9:10am

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