



Welcome to Year 4!

We are Turing Class, Curie Class and Hawking Class. Our team consists of Mr Ticehurst (Turing Class Teacher and Year Lead), Miss Chowdhury (Curie Class teacher) and Mr Legg (Hawking Class teacher). Our support staff are Mrs Buckley and Mrs Walsh.

In English, Year 4 will enjoy a wide range of inspiring writing opportunities, including creating modern fairy tales based on *The Tear Thief*, writing clear and engaging explanation texts, and crafting weather-themed metaphor poems. They will also take part in exciting activities such as debates, quest writing, and other imaginative projects that develop vocabulary, creativity, and confidence. In Maths, pupils will continue to strengthen their fluency with number facts and times tables, while deepening their understanding of fractions, decimals, measurement, and problem-solving, helping them to become flexible and confident mathematicians.

This year, Year 4 will be delving into a rich and varied curriculum. In History, pupils will explore the fascinating worlds of the Mayans, the Islamic Empire, and the local history of Plymouth. In Geography, they will learn about Brazil and the unique ecosystems of the rainforests. Design and Technology will see the children developing practical skills as they create and evaluate their own soups, while in Art they will experiment with pumpkins and patterns and produce vibrant rainforest-inspired artwork. It promises to be an exciting and creative year of learning!

Homework is set every week and much of this will be recapping new learning and revising prior learning. Spellings are also set every week. Reading at home is a daily expectation and will help your children to improve their writing. Strong times table knowledge is extremely important in year 4 and we recommend your children practise them regularly if they don't know them. All Year 4 children will complete their Multiplication Times Table Check in June.

We look forward to teaching your children and meeting you over the year.

The Year 4 team.