



Protected Characteristics in Music

1. Age
2. Disability
3. Gender reassignment
4. Race
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

Children are taught to freely express their own views, beliefs, opinions and feelings without judgement from others, and are taught that they must show respect and understanding towards the views, beliefs, opinions and feelings of others. They must show this respect no matter the person's age, disability, gender reassignment, pregnancy/maternity status, race, religion/belief, sex or sexual orientation. Through the teaching of music, they experience and learn about different cultures, history, and people who helped develop music in the world.

At Hyde Park Schools, we pride ourselves on having a well-considered approach to the teaching of the protected characteristics, in order to:

- eliminate discrimination, harassment, victimisation
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- foster good relations between persons who share a relevant protected characteristic and persons who do not share it

Age	Children in all year groups are exposed to the teaching and learning of music. The musicians and pieces of music studied are from musicians of different ages, from different time periods.
Disability	The music curriculum is accessible for children with disabilities, encouraging them to explore all elements of music independently or with adult support. Some of the musicians studied also have disabilities, such as Stevie Wonder, showing children that they can achieve whether they have a disability or not.



Gender reassignment	The teaching and learning of music encourages children to have a freedom of expression and emotion with the expectation of receiving and showing respect no matter how a person chooses to identify.
Race	The teaching and learning of music is accessible for all children and adults in Hyde Park Schools no matter their race. Music from musicians of different races and cultures are taught and explored.
Religion or belief	The teaching and learning of music is accessible for all children and adults in Hyde Park Schools no matter their religion or beliefs. Music from musicians of different religions/beliefs are taught throughout the year groups. Specific religious festivals are also celebrated and explored through music.
Marriage or civil partnership	The teaching and learning of music is accessible for all children and adults in Hyde Park Schools no matter their marital status. Music from musicians of different marital status are taught and explored.
Sex	The teaching and learning of music is accessible for all children and adults in Hyde Park Schools no matter their sex. Music from musicians of different sexes are taught and explored.
Sexual orientation	The teaching and learning of music is accessible for all children and adults in Hyde Park Schools no matter their sexual orientation.
Pregnancy or maternity	The teaching and learning of music is accessible for everyone no matter their maternal status.