



	Year 1			Year 2		
	Autumn 2	Spring 1	Summer 1	Autumn 1	Spring 2	Summer 1
<b>2023-24</b> <b>Unit of work</b>	<b>Castles</b>	<b>Watch out for Pirates</b>	<b>Blast off! Explorers of Space</b>	<b>Lighthouses</b>	<b>Great Fire of London</b>	<b>Nightingale &amp; Seacole</b>
<b>UL</b> <b>2024-25</b>	My family history An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory	History of transport The development of transport by land, sea, air and space and the roles of key individuals	Homes through time  How homes looked different in the past, using pictures and videos	Local history Using primary and secondary sources to learn how our local community has changed over time.	Great Fire of London [Spr 2] Life in London 1660s, and the causes and effects of the Great Fire of London	Explorers The similarities and differences between the lives of Sacagawea and Michael Collins

	Year 3			Year 4		
	Autumn 2	Spring 1	Summer 2	Autumn 2	Spring 1	Summer 1
<b>Unit of work</b> <b>2023-24</b>	<b>Stone Age</b>	<b>Ancient Egypt</b>	<b>Mayans – Change to Ancient Greece UL</b>	<b>Romans and Celts</b>	<b>Anglo Saxons</b>	<b>Vikings</b>
<b>UL</b> <b>2024-25</b>	European history: Prehistoric Britain How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age	African history: Ancient Egypt  The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire	European history:  Ancient Greece  The contributions made by the city-states of Ancient Greece, and how these influence our lives today	North American history: Ancient Maya  Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians	Asian history: Early Islamic Civilisation [Spr1] The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology	European history: Local History Why is [X] famous today? How has [local feature] been important in our community? How has migration shaped our community? <b>WWII?</b>



	Year 5			Year 6		
	Autumn 2	Spring 2	Summer 2	Autumn 1	Spring 2	Summer 1
<b>Unit of work 2023-24</b>	<b>Tudors</b>	<b>Mayflower</b>	<b>Civil War</b>	<b>Victorian Keep 2026-27</b>	<b>WW2 Keep 2025-26 Autumn 2</b>	<b>Gulf War will be changed to Ancient &amp; Modern Slavery</b>
<b>2024-25</b>	<b>HP Tudors</b>	<b>HP Mayflower</b>	Global history: Quest for knowledge [Sum 2] An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge	<b>HP Victorian</b>	<b>HP WW2</b>	Global history: Power, empire and democracy  A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today
<b>2025-26</b>	Start 2025-26 European history: Ancient Rome [Aut2] The development of the Roman Empire, how it changed over time, and how these changes affected people differently	Start 2025-26 European history: Roman Empire in Britain The Roman conquest of Britain, and how the Romans maintained power in Britannia	Global history: Quest for knowledge [Sum 2] An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge	<b>HP Victorian</b>	<b>HP WW2</b>	Global history: Power, empire and democracy  A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today
<b>UL 2026-27</b>	Start 2025-26 European history: Ancient Rome [Aut2] The development of the Roman Empire, how it changed over time, and how these	Start 2025-26 European history: Roman Empire in Britain The Roman conquest of Britain, and how the Romans maintained power in Britannia	Global history: Quest for knowledge [Sum 2] An exploration of a range of civilisations across the world and across time, and how	Start 2026-27 European history: Anglo-Saxons [Aut 1] Using artefacts identified at Sutton Hoo to explore what	Start 2025-26 European history: Viking age [Spr 2] Understanding who the Vikings were and how their reputation has changed over time;	Global history: Power, empire and democracy  A short introduction to the rise and fall British Empire, and its legacy



	<b>changes affected people differently</b>		<b>they developed and shared knowledge</b>	<b>life was like for Anglo-Saxons</b>	<b>making arguments as to whether they deserve a violent reputation</b>	<b>in Britain from the 1960s to today</b>
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