









## Geography at Hyde Park Infant School

 <b>Intent</b>	
<p>At Hyde Park Infant School, through our Geography curriculum alongside our school values, we aim to inspire pupils with a curiosity of the world and equip them with an understanding of the diverse countries, communities and environments within our world. We have developed a broad and balanced curriculum to captivate and enthuse all children about Geography, whilst recognising the importance of their locality in the world in which they live in. Our cross curricular approach through carefully considered topics, such as castles, animals, Plymouth our city, enable our pupils to use a range of geographical sources (maps, aerial photographs, globes) as well as first hand excursions (Totnes castle, Plymouth Hoe) to develop their knowledge and draw comparisons between where they live to other parts of the world. Exploration of physical and human Geography and seasonal weather patterns contributes to our pupils' understanding of the world in which they live. Our progressive curriculum enables our children to review their previous learning and build on this through acquiring new vocabulary, knowledge and experience.</p>	
 <b>Implementation</b>	
<p>At Hyde Park Infant School, our progressive curriculum for Geography enables our pupils to build on their learning to have a sound understanding of the world in which they live in. It is imperative that our children are aware of their locality and how it aligns in their understanding of the world, through their Geography lessons both in and out of the classroom as well as external learning experiences. We strive to encourage the children to think critically about the world by comparing and contrasting their locality with other areas of the world, drawing on their knowledge of physical and human Geography, as well as seasonal weather patterns. This is achieved through cross curricular learning in topics such as castles for example, where children could apply their knowledge of castles in History to explore and critically discuss where castles were built, the Great Fire of London where children can explore the events of the fire using a map of London, noting key landmarks using symbols, and animals where children can locate, explore and compare the habitats of different animals around the world.</p>	
 <b>Impact</b>	 <b>Progress</b>
<p>Our quality teaching and carefully planned curriculum equips our pupils with the knowledge of diverse places, people and environments around the world, including their own locality. As pupils progress through our school so will their understanding of the world (continents and oceans) as well as the interaction between physical and human processes. Our pupils will extend their geographical skills involving fieldwork both in our school environment and outdoor learning experiences by interpreting a range of geographical sources (maps, globes, aerial photographs). The pupil's knowledge of Geography is assessed against their completion of enquiry questions from the topic, in conjunction with the pupils' curiosity, involvement and understanding in our practical and classroom based activities which are underpinned by the National Curriculum objectives.</p>	<p>Our curriculum map allows for children to review previous learning and add to their knowledge through a variety of topics through their lessons, learning experiences and varied activities/tasks. The children follow a progression of national curriculum objectives, which also enable the progression of key geographical skills and vocabulary across the year groups.</p>



 <b>Cross Curricular Links</b>	 <b>Local Link</b>
<p>History – Our local Geography linked to the history of our locality</p> <p>Science – seasonal weather patterns across different parts of the world</p> <p>Maths – positional and directional vocabulary, understanding of number (place value) to compare temperatures of different countries around the world</p>	<p>The Box Plymouth</p> <p>Local attractions, communities and environments (The Hoe, the beach, Totnes Castle, parks)</p>