



## DT Curriculum Progression Map

	Autumn	Spring	Summer
Year 1	<p><b>Autumn 2</b></p> <p><b>Food</b></p> <p><b>Eat a Rainbow</b></p> <p>Preparing a colourful fruit salad and crudites.</p>	<p><b>Spring 2</b></p> <p><b>Mechanical</b></p> <p><b>Moving Pictures</b></p> <p>Using simple linkages (levers) to make a moving picture for someone at home.</p>	<p><b>Summer 2</b></p> <p><b>Construction</b></p> <p><b>Outdoor Space</b></p> <p>Designing an outdoor space and creating a 3D model to share the design.</p>
Year 2	<p><b>Autumn 2</b></p> <p><b>Food</b></p> <p><b>Salads</b></p> <p>Preparing healthy, balanced salads that include proteins.</p>	<p><b>Spring 2</b></p> <p><b>Mechanical</b></p> <p><b>Wheels &amp; Axles</b></p> <p>An engineering project to design a buggy that rolls straight and smoothly.</p>	<p><b>Summer 2</b></p> <p><b>Textiles</b></p> <p><b>Glove Puppets</b></p> <p>Creating props to tell a story to children in EYFS.</p>
Year 3	<p><b>Autumn 1</b></p> <p><b>Construction / Wood work</b></p> <p><b>Picture Frames</b></p> <p>Picture frames that would be made and sold in a commercial context</p>	<p><b>Spring 2</b></p> <p><b>Textiles</b></p> <p><b>Keeping it Contained</b></p> <p>A solution for users who struggle to keep possessions safe in their bag.</p>	<p><b>Summer 1</b></p> <p><b>Food</b></p> <p><b>Sandwiches and Packed Lunches</b></p> <p>Making sandwiches with a balance of proteins fats &amp; carbohydrates.</p>



<p style="text-align: center;"><b>Year 4</b></p>	<p><b>Autumn 2</b></p> <p><b>Food</b></p> <p><b>Soups</b> Cooking vegetables and grains and combining into healthy soups.</p>	<p><b>Spring 2</b></p> <p><b>Mechanical</b></p> <p><b>Pulleys</b> Using pulleys and levers to create a video that shares a message. Links to Geography deforestation</p>	<p><b>Summer 2</b></p> <p><b>Construction</b></p> <p><b>Mood Lighting</b> Using nets and circuits to programme lighting.</p>
<p style="text-align: center;"><b>Year 5</b></p>	<p><b>Autumn 2</b></p> <p><b>Mechanics</b></p> <p><b>Interactive Display</b> Interactive information display for a context decided by pupils.</p>	<p><b>Spring 2</b></p> <p><b>Food</b></p> <p><b>Sauces</b> Building foundational cooking skills with a range of staple sauces.</p>	<p><b>Summer 2</b></p> <p><b>Construction</b></p> <p><b>Flat Pack</b> Designing a flat pack toy or model that can be sold for construction by users.</p>
<p style="text-align: center;"><b>Year 6</b></p>	<p><b>Autumn 1</b></p> <p><b>Textiles</b></p> <p><b>Head Coverings</b> Made to measure hats and head coverings for a context decided by pupils.</p>	<p><b>Spring 1</b></p> <p><b>Design Focus</b></p> <p><b>Sustainable Systems</b> Identifying a need and designing a sustainable solution at a system level.</p>	<p><b>Summer 1</b></p> <p><b>Food</b></p> <p><b>Savoury Snacks</b> Cooking and baking filled pastries and other balanced picnic snacks.</p>