



End of Year Expectations - Art

EYFS end of year expectations – Create simple representations of events, people and objects. Explores what happens when they mix colours. Chooses particular colours to use for a purpose. Experiments to create different textures. Understands that different media can be combined to create new effects. Plays alongside other children who are engaged in the same theme. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, and music.

	<u>Year 1</u>	<u>Year 2</u>
Produce creative work, exploring their ideas and recording their experiences	Explore and record their own ideas through painting, drawing, sculpture, in response to first hand observations, e.g. real objects, pictures, artefacts, and experiences. Talk about their ideas and the choices they have made, e.g. chosen tools, media, materials. Beginning to work creatively e.g. with a range of media on different scales.	Develop and record their ideas through painting, drawing, sculpture in response to first hand observations, e.g. real objects, photographs, artefacts, and experiences. Talk about and answer questions about the starting point, and choices they have made, e.g. chosen tools, media, materials. Show confidence in working creatively e.g. with a range of media on different scales.
Know about great artists, craft makers and designers and understand the historical and cultural development of their art forms	Describe what they think and feel about the work of a chosen artist, craft maker or designer. Begin to talk about the style of a chosen artist, craft maker or designer.	Recognise the styles of artists, craft makers or designers and use this to inform their own work. Talk about the similarities and differences between different artists, craft makers or designers.
Become proficient in drawing, painting, sculpture and other art, craft and design techniques	Begin to use drawing, painting, sculpture and other art, craft and design techniques to explore the use of line, texture, colour, shape to create different effects, e.g. to apply acrylic paint thickly to add texture. Begin to demonstrate control of given tools and materials to create a desired effect, e.g.	Confidently use drawing, painting, sculpture and other art, craft and design techniques to explore the use of line, texture, colour, shape to create different effects, e.g. cross hatching with felt tip pens. Begin to demonstrate control of tools and materials of their choice to create a desired effect, e.g. select, cut and



	change the size of brushes in a simple graphics package.	shape faux fur fabric for a tiger hand puppet.
Evaluate and analyse creative works using the language of art, craft and design	<p>Describe some of the art and design techniques they have used in their work, e.g. painting, collage, printing, drawing and sculpture.</p> <p>Talk about the features they like in their own work and in the work of others.</p> <p>Talk about what they might change in their own work.</p>	<p>Talk about the techniques, materials and equipment used in their work and the work of others, e.g. 'I have used a cotton bud to add dots'.</p> <p>Describe what they like about their own work and the work of others using appropriate language e.g. 'I like the way a fine tip brush is used to add detail'.</p> <p>Adapt and make changes to their work and the tools they use as it develops. Describe how they have changed and adapted their work for a specific purpose, e.g. use of specific tools to create more texture.</p>