



Science

Geography

History

RE & Worldviews

Art

Design & Technology

PE

Music

Computing



## EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Me and My World</b> Walking	<b>My Heroes</b> Standing Ovation Hands	<b>Castles, Knights and Dragons</b> High, low, over, under	<b>Spring in Our Step</b> Nursery rhymes	<b>Where We Live</b> Feet	<b>Science Detectives</b> Games for understanding

## Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Plants</b> Here I Am How do people show they belong? I am an Artist Online Safety Gymnastics and Running My Musical Heartbeat	<b>Seasonal Changes</b> My Family History Why does Christmas matter to Christians? Food: Eat a Rainbow Grouping and Sorting, Pictograms Gymnastics and Ball Skills Dance, Sing and Play	<b>Everyday Materials</b> History of Transport Who made the world? Paper Sculpture Lego Builders and Maze Explorers Dance and Ball Skills Exploring Sounds	<b>Consolidation &amp; Review</b> Where We Are What questions does the story of creation make us ask? Moving Pictures Coding Dance and Ball Skills Learning to Listen	<b>Animals</b> Homes Through Time Why artefacts important to Jewish families? The Natural World Spreadsheets Jumping and Games for Understanding Having Fun with Improvisation	<b>Humans</b> There You Are How do Christians show God is important to them? Outdoor Space Animated Story Books Team Building and Health and Well-being Let's perform together!



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## Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Plant Growth</b></p> <p>Local History</p> <p>Where is religion in our local community?</p> <p><b>Our School</b></p> <p>Coding</p> <p>Gymnastics and Dodging</p> <p>Pulse, Rhythm and Pitch</p>	<p><b>Needs of Animals</b></p> <p>Mini Mappers</p> <p>What does it mean to be free?</p> <p><b>Food: Salads</b></p> <p>Online Safety and Spreadsheets</p> <p><b>Gymnastics and Ball Skills</b></p> <p>Playing in an Orchestra</p>	<p><b>Materials</b></p> <p>Hot and Cold</p> <p>What do stories from the bible reveal about God?</p> <p><b>Colour &amp; Tone</b></p> <p>Questioning</p> <p><b>Dance and Ball Skills</b></p> <p>Inventing a Musical Story</p>	<p><b>Living Things &amp; their Habitats</b></p> <p>The Great Fire of London</p> <p>Why does Easter matter to Christians?</p> <p><b>Wheels &amp; Axels</b></p> <p>Effective Searching and Making Music</p> <p><b>Dance and Ball Skills</b></p> <p>Recognising Different Sounds</p>	<p><b>Solids, Liquids &amp; Gases</b></p> <p>Explorers: Sacagawea &amp; Collins</p> <p>What do our senses tell us about Hindu worship?</p> <p><b>Painting Water</b></p> <p>Creating pictures</p> <p><b>Jumping and Swimming</b></p> <p>Exploring Improvisation</p>	<p><b>Consolidation &amp; Review</b></p> <p>Rivers, Seas &amp; Oceans</p> <p>How do celebrations give Hindus a sense of belonging?</p> <p><b>Glove Puppets</b></p> <p>Presenting Ideas</p> <p><b>Team Building and Games for Understanding</b></p> <p>Our Big Concert</p>

## Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Chemistry: Rocks</b></p> <p>The UK</p> <p>How do people think about the Bible?</p> <p><b>Picture Frames</b></p> <p>Coding</p> <p><b>Team building and Health Related Fitness</b></p>	<p><b>Physics: Light</b></p> <p>Pre-Historic Britain</p> <p>What is the Trinity?</p> <p><b>Why do we make art?</b></p> <p>Online Safety and Spreadsheets</p> <p><b>Dance and Football</b></p> <p>Playing in a Band</p>	<p><b>Biology: Organisms</b></p> <p>Ancient Egypt</p> <p>How do people make moral decisions?</p> <p><b>Fairy Tale Crimes</b></p> <p>Touch Typing and Email</p> <p><b>Gymnastics and Tag Rugby</b></p>	<p><b>Biology: Plants</b></p> <p>Volcanoes</p> <p>Where do Islamic beliefs come from?</p> <p><b>Keeping it Contained</b></p> <p>Databases</p> <p><b>Netball and Tennis</b></p>	<p><b>Physics: Forces &amp; Motion</b></p> <p>Europe</p> <p>How do Muslims express beliefs?</p> <p><b>Mythology</b></p> <p>Simulations</p> <p><b>Hockey and Rounders</b></p> <p>Enjoying Improvisation</p>	<p><b>Physics: Magnetism</b></p> <p>Ancient Greece</p> <p>How do Muslims express beliefs?</p> <p><b>Food: Sandwiches &amp; Packed Lunches</b></p> <p>Presentations</p> <p><b>Running, Throwing and Jumping</b></p>



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Writing Music Down		Compose using your Imagination	More Musical Styles		Opening Night
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**Year 4**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Biology: Classifying Organisms</b></p> <p>Brazil</p> <p>What do we mean by truth?</p> <p>Pattern &amp; Pumpkins</p> <p>Coding</p> <p>Team building and swimming</p> <p>Musical structures</p>	<p><b>Biology: Food &amp; Digestion</b></p> <p>Ancient Maya</p> <p>What does sacrifice mean?</p> <p>Food: Soups</p> <p>Online Safety</p> <p>Dance and netball</p> <p>Exploring feelings when you play</p>	<p><b>Chemistry: States of Matter</b></p> <p>Early Islamic Civilisation</p> <p>How do people think about poverty, justice, self-sacrifice?</p> <p>Tropical Rainforest</p> <p>Spreadsheets</p> <p>Gymnastics and Tag rugby</p> <p>Compose with your Friends</p>	<p><b>Physics: Sounds</b></p> <p>Tropical Rainforest</p> <p>How do people contribute to society?</p> <p>Pulleys</p> <p>Animation</p> <p>Tennis and gymnastics</p> <p>Feelings through Music</p>	<p><b>Physics: Electricity</b></p> <p>Local History</p> <p>How have events shaped Islamic diversity?</p> <p>My Favourite Things</p> <p>Effective searching</p> <p>Basketball and cricket</p> <p>Expression and Improvisation</p>	<p><b>Chemistry: Properties of Materials</b></p> <p>Earthquakes &amp; Settlements</p> <p>How has religion and belief shaped our local area?</p> <p>Mood Lighting</p> <p>Hardware investigation</p> <p>Running, and throwing and jumping</p> <p>The show must go on</p>

**Year 5**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Chemistry: Separating Mixtures</b></p> <p>World Trade</p> <p>How are Hindu beliefs expressed?</p> <p>Illustration</p> <p>Coding</p>	<p><b>Physics: Energy</b></p> <p>Ancient Rome</p> <p>How does sacred texts help Hindus understand Dharma?</p> <p>Interactive Display</p> <p>Online Safety</p>	<p><b>Biology: Life Cycles</b></p> <p>Roman Empire in Britain</p> <p>How do Buddhists explain suffering in the world?</p> <p>Journeys</p> <p>Spreadsheets</p>	<p><b>Biology: Human Development</b></p> <p>North America &amp; Water</p> <p>How have events in history shaped Christian diversity?</p> <p>Food: Sauces</p> <p>Game Creator</p>	<p><b>Physics: Forces</b></p> <p>Climate Across the World</p> <p>How has belief in Jesus as the Messiah impacted art and music?</p> <p>Sculpture</p> <p>3D Modelling</p>	<p><b>Physics: Earth &amp; Space</b></p> <p>Quest for Knowledge</p> <p>Where do I stand?</p> <p>Flat Pack</p> <p>Word processing</p> <p>Athletics</p>



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Team building and Health related fitness Melody and harmony in music	Dance and football Sing and play in different styles	Gymnastics, tag rugby and swimming Composing and chords	Badminton and swimming Enjoying musical styles	Hockey and Rounders Freedom to improvise	Battle of the bands!
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**Year 6**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Physics: Electricity</b></p> <p>Anglo-Saxons</p> <p>Why is resurrection significant for Christians?</p> <p>Head Coverings</p> <p>Coding</p> <p>Team building and Health related fitness</p> <p>Music and Technology</p>	<p><b>Biology: Evolution</b></p> <p>Improving the Environment</p> <p>Are religion and science in conflict?</p> <p>Recycled Materials</p> <p>Online Safety</p> <p>Dance and Football</p> <p>Developing Ensemble Skills</p>	<p><b>Physics: Light</b></p> <p>On the Move</p> <p>In what diverse ways do Hindus build a sense of community?</p> <p>Sustainable Systems</p> <p>Blogging</p> <p>Gymnastics, Hockey and Swimming</p> <p>Creative Composition</p>	<p><b>Biology: Further Classification</b></p> <p>Vikings Age</p> <p>What do philosophers teach us about life's purpose?</p> <p>Displacement</p> <p>Networks</p> <p>Badminton and netball</p> <p>Musical Styles Connect Us</p>	<p><b>Biology: Functions of the Human Body</b></p> <p>Power, Empire &amp; Democracy</p> <p>How is an understanding of life's purpose reflected in people's lives?</p> <p>Savoury Snacks</p> <p>Understanding Binary</p> <p>Basketball and cricket</p> <p>Improvising with Confidence</p>	<p><b>Chemistry and Chemical Changes</b></p> <p>I am a Geographer</p> <p>Global Connections</p> <p>Art and Identity</p> <p>Spreadsheets</p> <p>Athletics</p> <p>Farewell Tour</p>

**PSHRE – All Year groups**

Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
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