

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

FRIDAY, 24<sup>TH</sup> OCTOBER 2025

CONTACT US ON



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### Update from Mrs. Jones

Dear Parents, Guardians, and Carers,

It has been another wonderful few weeks of discovery and growth for all our pupils! We are so proud of their engagement and the positive atmosphere they create across the school.

We had the distinct pleasure of welcoming the celebrated artist and storyteller, **Pat Naiambana**, to the school for a truly memorable event, sponsored entirely by our fantastic **PTFA!**

Pat, widely known as the voice of the Lion in the popular CBeebies series, *Tinga Tinga Tales*, led incredible workshops on **African drumming and storytelling** for the children and families. This event provided a vibrant, hands-on celebration of African culture, music, and history.

We are currently updating our **Reception area** under the theme "**Our Roots.**" We celebrate all our roots at Hyde Park and want to reflect our wonderful diversity! Do you know how many different languages are spoken at Hyde Park by pupils and staff? We encourage you to **email our admin team** to let them know where your children were born and any languages spoken at home so we can celebrate the incredible tapestry that makes up our school community.

We have a busy and important block of time ahead focused on consultation, wellbeing, and community involvement.

Please remember that **Monday, November 3<sup>rd</sup>, is a Non-Pupil Day**, meaning the school will be closed for pupils.

Immediately following the half-term break, we hold our crucial **Parent Consultations** on the evenings of **Tuesday, November 4<sup>th</sup>** (3:45 PM - 7:00 PM) and **Wednesday, November 5<sup>th</sup>** (3:45 PM - 5:00 PM). These are invaluable opportunities to discuss your child's progress one-on-one with their teacher.

Mid-month, we are dedicating time to two vital themes (starting November 10<sup>th</sup>): **Anti-Bullying Week** and **Inter Faith Week**. This reinforces our commitment to kindness, respect, and diversity across the school, culminating with **World Kindness Day** on November 13<sup>th</sup>.

A major highlight will be our formal **Pinning Ceremonies** on November 18<sup>th</sup> and 19<sup>th</sup>. This special event is dedicated to celebrating and recognising our newly appointed **school leaders, monitors, ambassadors, Head Boy, Head Girl, and council members**, highlighting their commitment and service to the school.

Our annual fundraising efforts for **BBC Children in Need** are on **Friday, November 14<sup>th</sup>**. Details on how children can participate will be sent home soon! We hold an **Open Morning** for prospective Reception parents (**EYFS Sept 2026**) on **Thursday, November 13<sup>th</sup> at 9:30 AM**.

We are looking forward to showcasing our inclusive environment during the **Schools of Sanctuary Assessment** on **Friday, November 28<sup>th</sup>**.

Thank you for your continued partnership and commitment to your children's education.

As we head into the half-term break, we wish you and your family a fun-filled week, a well-deserved time to relax, and a safe return to school!



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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### Mastering Movement!

Our Reception children have been exploring movement in our spaces! They have focused on developing their gross motor skills and spatial awareness, working hard to explore many different ways of moving their bodies to reach a specific target.



### Books as Windows and Mirrors!

Our Reception children are enjoying our book-rich environments. We've been using books not just for reading, but as windows to the wider world, exploring new places, people, and ideas and as mirrors to reflect ourselves in story, helping children connect with and understand their own experiences and feelings.



The "windows and mirrors" concept is crucial for building a strong foundation for both **identity and empathy** in young children.

### Year 1 Master Story Sequencing!

In English, Year 1 dove into the magic of the story 'Fairytale Pets'! We shared the story and explored the different classic characters, from The Three Little Pigs to the Baby Bear. To build their sequencing skills, the children worked together to create a story map using pictures. This powerful visual tool allowed them to confidently discuss the beginning, middle, and end of the story, culminating in a fantastic retelling using actions. Super work, Year 1!



### Year 1 Focuses on Nurture and Wellbeing

Year 1 have been making the most of our weekly Nurture Sessions! These sessions are designed to foster the children's needs and interests and provide valuable support for their wellbeing. This term, children have enjoyed hands-on activities like modelling with playdough, engaging in mindful activities, and working through fun team-building games. A recent activity was particularly successful as the children enjoyed playing board games such as dominos, snakes and ladders, and cards. This gave them a wonderful opportunity to enjoy the company of their peers while developing important and fundamental turn-taking and social skills.



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## Year 1 Explores Black History Month

In Year 1, we've had a fantastic time learning all about Black History Month! This important annual celebration has allowed us to explore the rich tapestry of Black history and its remarkable impact on our society. Our enthusiastic discussions and creative activities have helped our pupils understand the significance of this month, fostering a deeper appreciation for diversity and inclusion across the whole class.



*"We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are of equal value."— Maya Angelou*

## Year 2 Explores Dartmoor's Landscape

Our Year 2 children had a wonderful day in Princetown on Dartmoor, practising their geography field skills! The children learned how to use a compass, give clear directions, and work together to explore the area. They also gathered valuable data on the amount of litter in different locations, helping them understand how to care for the environment. Everyone enjoyed learning outdoors and discovering more about our beautiful local landscape!



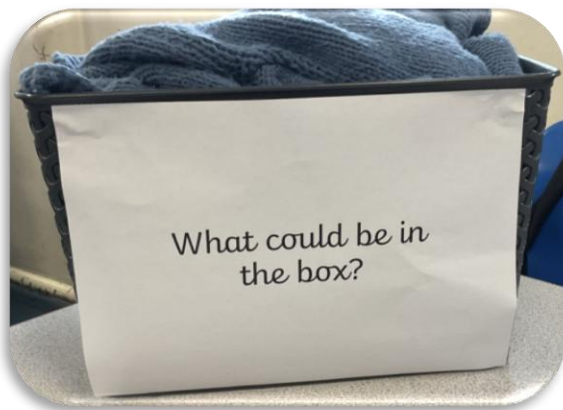
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### Year 4 Becomes Philosophers!

In Religious Education (RE), Year 4 has been exercising their philosopher brains by learning about knowledge, belief, and opinion! We have been looking into the different types of evidence that philosophers use to support their arguments. To put this into practice, the children have been guessing 'what is in the box?' and then finding empirical (what we observe) and theoretical (what we reason) evidence to support their opinions. It's a fantastic way to develop critical thinking and understand how we form our views!



### Celebrating Our Pupil Achievements!

We would love to celebrate all the amazing activities our pupils get up to outside of school, not just sports! If your child is involved in any kind of hobby or activity, from football and gymnastics to playing a musical instrument, dancing, or even building with LEGO, please send a short description and a picture of them in action to the admin team.

This is a fantastic way to celebrate the children's hard work, passion, and dedication.

**Please remember:** We cannot publish any photos that include other children. If you send in a photo, please make sure only your child is visible.

Thank you for your help in celebrating all of our stars!

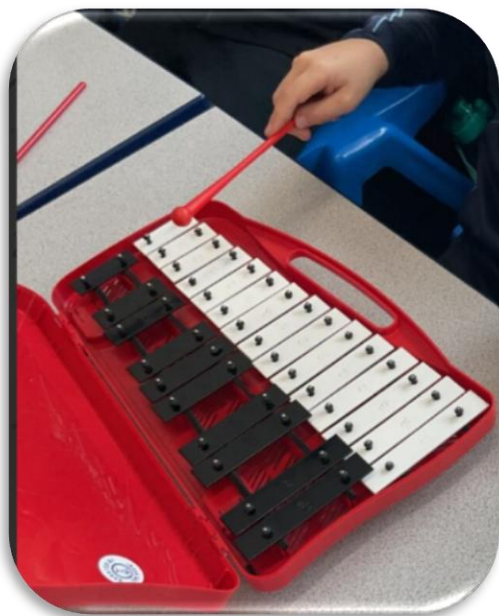
### Year 2 Explores Algorithms with LEGO!

This week in Year 2, the children were introduced to algorithms in a fun and hands-on way! They created step-by-step instructions for a friend to build a LEGO model tree, learning how precise instructions help achieve a clear outcome. This activity sparked lots of discussion, problem-solving, and teamwork. It was a fantastic way to explore the basics of computing while encouraging creativity and communication.



### Year 5 Hits the High Notes in Music!

This term, Year 5 has been learning "The Ghost Parade" in our music lessons. After successfully learning to sing the song (and with great enthusiasm!), we moved on to learning to play the tune using glockenspiels. This proved to be a fun challenge, as the song is fast-paced, but the children are making brilliant progress in improving their ability to keep in time with the song.



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## Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

**Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.

**Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.

**Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

**Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping  
children safe  
is everyone's  
responsibility



## The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Jennifer Hussey our SENDCO**. Together, we can provide the right support for every child to succeed.

SEND



all different - all together

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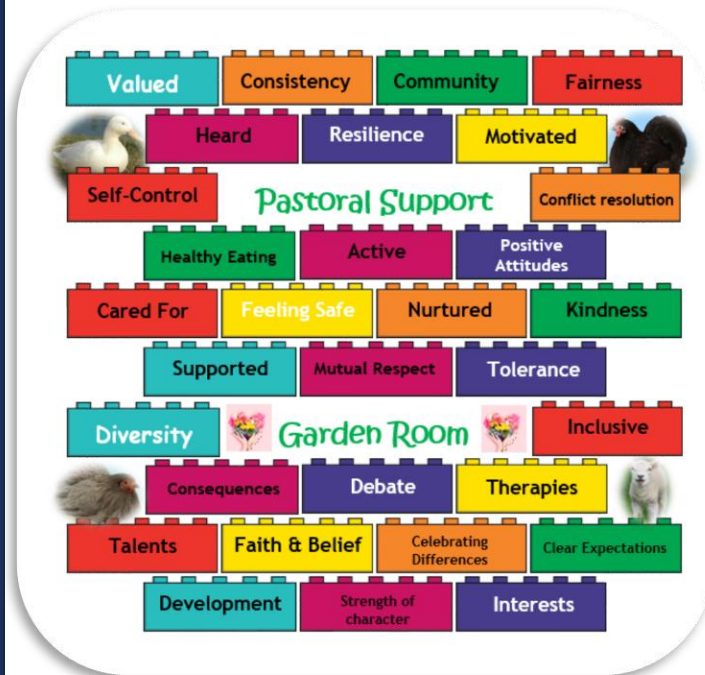
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## Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



## A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

## Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

### Here are a few suggestions for healthy snacks and packed lunches:

**Snacks:** Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

**Lunches:** Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

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## KS2 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

Thank you to everyone for working with us at the end of the day in implementing the one way system. For parents with buggies, you can walk from the Infant playground to the side of KS2 and leave the buggy neatly at the side of the walkway and enter from there.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

## Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among pupils.

**Uniform:** Pupils should wear the full school uniform as outlined in our guidelines.

**Hair accessories:** Hair accessories should be kept simple and in **school colours**.

**Braids:** Any braids should be **natural to hair colour**.

**Earrings:** For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

## Message from our PTFA

At this year's Annual General Meeting, we said a big thank you and farewell to our outgoing PTFA committee for their hard work, dedication, and countless contributions to our school community. A new committee have now been voted in, and they will continue to support the school through events, fundraising and community initiatives. The new team is keen to focus on growing an inclusive, friendly and thriving school community and is already busy planning activities for both children and parents for the year ahead. The team is looking forward to working closely with parents, staff, and the children to make this an exciting and successful year for everyone.

**Jo Deerman and Michaela Webber – Co-Chairs**

## HYDE PARK INFANTS' SCHOOL SEPTEMBER 2026 INTAKE

Join Us for Our Exclusive Open Days

Discover why Hyde Park Infants' School is the perfect place for your child to begin their educational journey. Experience our nurturing environment, meet our dedicated team, and see firsthand how we inspire young minds to flourish.

Wednesday 1<sup>st</sup> October  
5:00 PM

Thursday 9<sup>th</sup> October  
4:00 PM

Thursday 13<sup>th</sup> Nov.  
9:30 AM



### What You'll Experience

- Meet our Executive Headteacher and Head of School
- Tour our inspiring learning environments
- Discover our innovative curriculum approach
- Learn about our admissions process
- See our nurturing facilities and resources
- Meet members of our Team

### Booking Essential

Spaces are limited for each open day session. Please secure your place by contacting us as soon as possible.

Email: [office@hydeparkprimary.co.uk](mailto:office@hydeparkprimary.co.uk)

Telephone: 01752 225493

We look forward to welcoming you and your family to Hyde Park Infants' School!

✓ Making learning fun is at the heart of our teaching, fostering curiosity and joy in every lesson.

### ♥ Nurturing Environment

We create a warm, caring atmosphere where every child feels valued, safe, and excited to learn. Our dedicated staff provide the emotional support young learners need to thrive.

### ☆ Excellence in Education

Our innovative curriculum combines traditional values with modern teaching methods, ensuring your child develops strong foundations in literacy, numeracy, and creative thinking.

### 👥 Strong Community

Join our vibrant school community where parents, teachers, and children work together. We believe that strong partnerships create the best outcomes for every child.


*A copy of our poster is available in the Reception area*

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Please note that our nominations will be published on our return from half term, we apologise for this.

 <h2 style="margin-left: 20px;">November 2025</h2>	
Week 1 Nov. 3 <sup>rd</sup> -7 <sup>th</sup> No Internal After School Clubs This Week	
Monday, 3 <sup>rd</sup>	Non Pupil Day
Tuesday, 4 <sup>th</sup>	Parent Consultations 3:45 - 7:00pm
Wednesday, 5 <sup>th</sup>	Parent Consultations 3:45 - 7:00pm
	Guy Fawkes Night
Week 2 Nov. 10 <sup>th</sup> -14 <sup>th</sup> Anti Bullying Week (10th- 14th November) Inter Faith Week (9th- 16th November) Last Week of Internal After School Clubs	
Tuesday, 11 <sup>th</sup>	Armistice Day
Wednesday, 12 <sup>th</sup>	Voting for Head Boy and Girl
Thursday, 13 <sup>th</sup>	World Kindness Day
	Open Morning for Prospective Parents, EYFS Sept 2026 @9:30
Friday, 14 <sup>th</sup>	World Diabetes Day
	International Day of Tolerance (15th)
	BBC Children in Need- The Great SPOTacular Appeal
	Pankhurst Class Assembly @9:10am

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