



Welcome to Reception (Early Years Foundation Stage EYFS)

Welcome to the Early Years and Foundation Stage. We are **Keller Class** and **Nightingale Class**. Our team consists of **Miss Easton** (Keller Class), **Miss Martin** and **Mrs Chapman** (Nightingale Class). Our teaching assistants are Mrs Mayes, Mrs Rayment and Mrs Messham.

This term we are reading a selection of books from our LAT 'Super Six' collection, including 'The Three Little Pigs', 'The Lighthouse Keeper's Lunch' and non-fiction books on homes. This ensures a breadth of books that challenge and develop children's curiosity and understanding of the world with the child's experience always remaining central to the thinking of every practitioner.

Reception UL Super 6

UL books shaded	Autumn 1 Me and My World LAT Baseline	Autumn 2 My Heroes (People who help us)	Autumn 3 Standing Ovation (Celebrations)	Spring 1 Castles, Knights and Dragons	Spring 2 Spring in Our Step	Summer 1 Where We Live	Summer 2 Science Detectives
Traditional/well-loved stories							
UL Core text							
Rhymes, rhythm and repeated refrains							
Multi-cultural/PSED							
Well-being / Growth Mindset							
Non-Fiction							
Songs, Rhymes and Poetry	If you're happy any you know it. If you go into the woods today. Teddy Bear, Teddy Bear, Turn Around 5 in a Bed.	5 Superheroes If I was a Superhero I'm a Superhero Superhero Parade How to be a Superhero	Let's Celebrate! Festival Poems from Around the World by Debjani Chatterjee and Brian D'Arcy The Rama and Sita song	The Grand Old Duke Sing a Song of Sixpence There Was a Princess Humpty Dumpty Pussy cat pussy cat Old King Cole The Queen of Hearts	There's a Tiny Caterpillar on a Leaf I went to the cabbages one day Arabella Miller	3 Pigs We can build a house This little piggy Who's afraid of the big bad wolf?	Simple songs from different countries e.g. see <i>Charanga</i> <i>Shake The Papaya Frere Jacques (France)</i> <i>Mango Walk (Trinidad)</i> <i>La Cucharacha, Mexico</i>

We believe children learn best through play in an environment that promotes creativity, curiosity and independence. Our ethos is to support children's personal, social and emotional development so that they feel safe, secure, happy and ready to learn.

We recognise the importance of giving our children the best possible start to their education by planning and implementing teaching and learning opportunities that



supports them in reaching their full potential and develop a love of learning. At Hyde Park, we recognise the crucial role that Early Years education and educators have to play in providing firm foundations upon which the rest of a child's education is successfully based, ensuring they are ready to move into Year 1.

Through the Early Years Curriculum, we provide children with a rich learning environment that builds on the children's interests and develops their experiences of the world around them. We support the children in their transition into school and ensure that the start of the children's learning journey is enjoyable for both the children and their families. We recognise that all children come into our setting with varied experiences and we work hard to provide equal learning opportunities to develop children's understanding of the world around them and we have high expectations for all our children.

If you are a prospective parent and would like to visit our wonderful Early Years provision, please contact the school office and we will arrange a tour. For further information about what our Reception have been learning, please look at the reception website page.

Kind regards
The EYFS Team